

School Summary Sheet (Primary) - Autumn Term 2017

Deal Parochial CEP School
Gladstone Road
Walmer
Deal
CT14 7ER

Head Teacher: Justine Brown
Executive Head:
School Sub Type: PRI
DfE: 3353
District: Dover
Phone Number 01304 374464

Email: headteacher@deal-parochial.kent.sch.uk

Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School	Kent	National
Total Roll:	206			
Total Statutory Age Roll:	196			
No. eligible for Free School Meal:	26	% eligible for Free School Meal: 13.3	12.1	14.1
No. SEN pupils with EHC Plan/Statement:	4	% SEN pupils with EHC Plan/Statement: 1.9	1.3	1.3
No. SEN Support pupils:	18	% SEN Support pupils: 8.7	10.3	12.2
No. pupils with EAL:	10	% pupils with EAL: 4.9	12.0	20.6
No. of CIC (Kent and OLA CIC):	3	*IMD Score - January 2017 19.5	20.9	N/A
Planned Admission Number:Sept 2017	30	IMD Rank (out of 456) 175	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	01/03/2017	Type of Inspection:	Section 8	Overall Effectiveness:	2
Achievement:	Quality of Teaching:	Leadership and Management:	Behaviour and Safety:			

Budgetary Information (not available for Academies)

2017-18 Total Budget:	£766,463.10
Total Revenue Rollover: -£39,893.64	Total Capital Rollover: £0.00
2017-18 Pupil Premium (ESTIMATE):	£68,640.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.4	0.4	0.8	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	3.0	3.4	3.6	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	0.6	0.6	8.2	2.3	2.5	8.7	2.1	2.1	8.2

Exclusions

	2014/15	2015/16	2016/17
Number of Permanent Exclusions			
Number of Fixed Term Exclusions		2	

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	89.3	100.0	74.9	59.0	69.3		90.0	77.8	74.2	56.8	70.7	
% Exceeding or Expected Literacy Goals	89.3	100.0	77.6	62.1	72.1		90.0	77.8	76.4	58.8		
% Exceeding or Expected Mathematics Goals	89.3	100.0	82.7	69.7	77.4		90.0	77.8	81.1	66.4		

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	90.0	100.0	82*	69.6	81*		96.7	80.0	82.1	69.5	81.2	
Number of Year 2 Retakes	4						2					
% 32+ - Year 2	75.0	66.7	65.2	58.8	66.7		50.0	59.6	55.7	61.6		

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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KS1 Trends - All Pupils and FSM Ever Attainment

			*DfE published **Emerging National														FFT 2017 2018	
			2016						2017 - provisional									
			School		Kent		National		School		Kent		National**		School			
			All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All			
Reading	% Expected Standard+	86.7	40.0	78	63.6	74		85.2	66.7	78.8	65.2	75.5		85	85			
Writing	% Expected Standard+	90.0	40.0	71	55.0	65		77.8	33.3	72.3	56.8	68.2		77	77			
Maths	% Expected Standard+	86.7	40.0	78	63.1	73		77.8	66.7	78.4	64.5	75.1		84	84			
Reading	% Greater Depth	13.3	20.0	25	12.2	24		25.9	16.7	26.1	13.0	25.2		31	32			
Writing	% Greater Depth	10.0	0.0	15	6.3	13		18.5	33.3	16.5	7.6	15.6		17	19			
Maths	% Greater Depth	16.7	0.0	18	8.4	18		18.5	0.0	20.7	9.9	20.5		25	25			

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

			*DfE published														FFT 2017 2018	
			2016						2017									
			School		Kent		National		School		Kent		National		School			
			All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All			
R/W/M	% Expected Standard+	61.0	42.9	59	41.2	53		74.1	63.6	64	48.2	61		64	61			
R/W/M	% Higher Standard	3.0	0.0	6	1.5	5		14.8	9.1	9	2.9	9		7	9			
Reading	% Expected Standard+	77.0	57.1	70	54.7	66		88.9	72.7	74	60.6	71		74	73			
Reading	% High Score (110+)	35.0	14.3	21	10.4	19		25.9	27.3	27	15.8	25		22	25			
Writing	% Expected Standard+	90.0	85.7	80	67.5	74		92.6	90.9	80	68.2	76		82	80			
Writing	% Greater Depth	39.0	14.3	14	6.1	15		25.9	18.2	19	9.5	18		18	20			
GPS	% Expected Standard+	74.0	42.9	73	57.2	73		85.2	81.8	76	62.1	77		82	79			
GPS	% High Score (110+)	32.0	28.6	22	11.4	23		25.9	18.2	30	16.7	31		28	30			
Maths	% Expected Standard+	68.0	57.1	72	57.1	70		81.5	81.8	76	62.3	75		77	75			
Maths	% High Score (110+)	10.0	0.0	17	7.5	17		29.6	9.1	23	10.8	23		23	22			
Reading	Average Scaled Score	106.0	103.2	103	100.3	103		105.7	104.1	105	101.7	104						
GPS	Average Scaled Score	104.0	98.7	104	101.0	104		105.7	104.2	106	102.8	106						
Maths	Average Scaled Score	103.0	99.1	103	100.6	103		105.5	103.1	104	101.3	104						
Reading	Progress Score	2.4		0.6		0.0		-0.5	-1.5	0.3	-0.4	0.0						
Writing	Progress Score	3.5		0.6		0.0		1.1	0.8	0.4	-0.01	0.0						
Maths	Progress Score	-0.7		0.2		0.0		-0.6	-2.5	-0.2	-1.0	0.0						
Reading	% Scaled Score 80-89	3.2	0.0	6.2	11.3			0.0	0.0	4.7	8.5							
	% Scaled Score 90-99	12.9	28.6	20.3	26.0			11.1	27.3	17.5	24.2							
	% Scaled Score 100-109	41.9	42.9	48.3	44.3			63.0	45.5	47.0	44.9							
	% Scaled Score 110-114	22.6	14.3	13.3	7.7			18.5	27.3	16.2	10.7							
	% Scaled Score 115-120	12.9	0.0	7.6	2.7			7.4	0.0	11.1	5.0							
GPS	% Scaled Score 80-89	6.5	14.3	3.3	6.4			0.0	0.0	2.6	5.1							
	% Scaled Score 90-99	16.1	42.9	20.5	29.5			14.8	18.2	18.1	26.6							
	% Scaled Score 100-109	41.9	14.3	50.3	45.9			59.3	63.6	46.4	45.4							
	% Scaled Score 110-114	25.8	28.6	16.4	8.5			14.8	18.2	16.8	10.4							
	% Scaled Score 115-120	6.5	0.0	5.7	2.8			11.1	0.0	12.9	6.3							
Maths	% Scaled Score 80-89	3.2	0.0	3.5	7.2			0.0	0.0	4.4	8.1							
	% Scaled Score 90-99	25.8	42.9	21.5	29.0			18.5	18.2	16.6	23.4							
	% Scaled Score 100-109	58.1	57.1	54.1	49.5			51.9	72.7	53.0	51.5							
	% Scaled Score 110-114	6.5	0.0	13.5	6.1			14.8	9.1	16.6	8.9							
	% Scaled Score 115-120	3.2	0.0	3.7	1.4			14.8	0.0	6.2	1.9							

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

**IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*

Management Information, KCC

Trend data is not shown for new sponsored academies.