

Freedom of Information Policy

This is Deal Parochial CEP School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner. See FOI definition document.

2. Aims and Objectives

At Deal Parochial Primary School the curriculum is firmly rooted in its Christian foundation: enabling every child to grow spiritually and emotionally; fostering imagination and a deep sense of personal identity and self-worth; providing guidance through the loving example of Jesus Christ.

The school aims to ensure that each child at Deal Parochial Primary School will develop an appetite for learning that will endure throughout their lives. To achieve this, the curriculum will need to motivate and excite children so that they engage fully in learning, cultivate positive attitudes and relationships, make good progress and fulfil their true potential – being **the best that I can be**.

This publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

School Profile and other information relating to the governing body – information published in the School Profile and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by email, fax or letter. Contact details are set out below, or you can visit our website at www.deal-parochial.kent.sch.uk

Email: secretary@deal-parochial.kent.sch.uk

Tel: o1304 374464 Fax: 01304 370900

Contact Address: Headteacher, Deal Parochial CEP School, Gladstone Road, Walmer, Deal, Kent

CT14 7ER

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a \pounds sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

| Class | Description | | |
|--------------|--|--|--|
| School | The statutory contents of the school prospectus are as follows, (other items may | | |
| Handbook for | be included in the prospectus at the school's discretion): | | |
| Parents | information about the implementation of the governing body's policy on | | |
| | pupils with special educational needs (SEN) and any changes to the policy | | |
| | during the last year | | |
| | a description of the arrangements for the admission of pupils with | | |
| | disabilities; details of steps to prevent disabled pupils being treated less | | |
| | favourably than other pupils; details of existing facilities to assist access to | | |
| | the school by pupils with disabilities; the accessibility plan covering future | | |
| | policies for increasing access by those with disabilities to the school | | |

School Profile and other information relating to the governing body—this section sets out information published in the School Profile and in other governing body documents.

| Class | Description | | | |
|-------------------------|---|--|--|--|
| School Profile | The contents of the School Profile are as follows: | | | |
| | Performance data | | | |
| | Summary of Ofsted report | | | |
| | School's intentions for the future, etc. | | | |
| Instrument of | The name of the school | | | |
| Government | The category of the school | | | |
| | The name of the governing body | | | |
| | The manner in which the governing body is constituted | | | |
| | The term of office of each category of governor if less than 4 years | | | |
| | The name of any body entitled to appoint any category of governor | | | |
| | Details of any trust | | | |
| | If the school has a religious character, a description of the ethos | | | |
| | The date the instrument takes effect | | | |
| Minutes ¹ of | Agreed minutes of meetings of the governing body and its committees [current and last | | | |
| meeting of the | full academic school year] | | | |
| governing body | | | | |
| and its | | | | |
| committees | | | | |

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

| Class | Description | |
|-------------------|--|--|
| Home – school | Statement of the school's aims and values, the school's responsibilities, the parental | |
| agreement | responsibilities and the school's expectations of its pupils for example homework | |
| | arrangements | |
| Curriculum Policy | Statement on following the policy for the secular curriculum subjects and religious | |
| | education and schemes of work and syllabuses currently used by the school | |

 $^{^{1}}$ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

| Sex Education | Statement of policy with regard to sex and relationship education |
|---------------------|--|
| Policy | |
| Special Education | Information about the school's policy on providing for pupils with special educational |
| Needs Policy | needs |
| | |
| Accessibility Plans | Plan for increasing participation of disabled pupils in the school's curriculum, improving |
| | the accessibility of the physical environment and improving delivery of information to |
| | disabled pupils. |
| Race Equality | Statement of policy for promoting race equality |
| Policy | |
| Collective | Statement of arrangements for the required daily act of collective worship |
| Worship | |
| Child Protection | Statement of policy for safeguarding and promoting welfare of pupils at the school. (from |
| Policy | March 2004) |
| Pupil Discipline | Statement of general principles on behaviour and discipline and of measures taken by the |
| | head teacher to prevent bullying. |

School Policies and other information related to the school - **This section gives access to information about policies that relate to the school in general.**

| Class | Description |
|---------------------|--|
| Published reports | Published report of the last inspection of the school and the summary of the report and |
| of Ofsted referring | where appropriate inspection reports of religious education in those schools designated |
| expressly to the | as having a religious character |
| school | |
| Post-Ofsted | A plan setting out the actions required following the last Ofsted inspection and where |
| inspection action | appropriate an action plan following inspection of religious education where the school is |
| plan | designated as having a religious character |
| Charging and | A statement of the school's policy with respect to charges and remissions for any |
| Remissions | optional extra or board and lodging for which charges are permitted, for example school |
| Policies | publications, music tuition, trips |
| School session | Details of school session and dates of school terms and holidays |
| times and term | · |
| dates | |
| Health and Safety | Statement of general policy with respect to health and safety at work of employees (and |
| Policy and risk | others) and the organisation and arrangements for carrying out the policy |
| assessment | |
| Complaints | Statement of procedures for dealing with complaints |
| procedure | |
| Performance | Statement of procedures adopted by the governing body relating to the performance |
| Management of | management of staff and the annual report of the head teacher on the effectiveness of |
| Staff | appraisal procedures |
| Staff Conduct, | Statement of procedure for regulating conduct and discipline of school staff and |
| Discipline and | procedures by which staff may seek redress for grievance |
| Grievance | |
| Curriculum | Any statutory instruments, departmental circulars and administrative memoranda sent by |
| circulars and | the Department of Education and Skills to the head teacher or governing body relating to |
| statutory | the curriculum |
| instruments | |

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to:

Mrs Cathy Cremin, Headteacher, Deal Parochial CEP School, Gladstone Road, Walmer, Deal, Kent CT14 7ER

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at: Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700 E Mail: <u>publications@ic-foi.demon.co.uk</u>. Website:www.informationcommissioner.gov.uk

| Signed | (Chair of Governors) |
|--------|----------------------|
| | |
| Date | |