

Performance Data

Children are formally assessed at the end of each Key Stage (at age 7 and age 11) and their attainment is reported to the Local Authority.

These tables show the school's performance over the last few years at KS1 and KS2 SATS.

EYFS 2017

Good Levels of Development	90%
% Exceeding or Expected Literacy Goals	90%
% Exceeding or Expected Numeracy Goals	90%

Phonics 2017—Year 1

% 32+ Year 1	96.7%
--------------	-------

SATS 2017- KS1

	Reading	Writing	Maths
At Expected Level	85.2%	77.8%	77.8%
At Greater Depth	25.9%	18.5%	18.5%

SATS 2017 - KS2

	2013	2014	2015	New curriculum 2016
% L4+/Expected Reading	100	100	96	77.4
% L5+ /Greater Depth Reading	83	90	56	35.5
% L4+/Expected Writing	93	93	89	90.3
% L5+ /Greater Depth Writing	45	38	44	38.7
% L4+/Expected Maths	100	93	85	67.7
% L5+ /Greater Depth Maths	62	35	41	9.7
% L4+/Expected Science	97	100	100	96.3
% L5+ /Greater Depth Science	69	41	56	n/a
% L4+/Expected EGPS	n/a	n/a	n/a	74.2
% L5+ /Greater Depth EGPS	n/a	n/a	n/a	32.3

New Curriculum	2017
% EXPECTED+ Reading	88.9
% GREATER DEPTH Reading	25.9
% EXPECTED+ Writing	92.6
% GREATER DEPTH Writing	25.9
% EXPECTED+ GPS	85.2
% GREATER DEPTH GPS	25.9
% EXPECTED+ Maths	81.5
% GREATER DEPTH Maths	29.6
% EXPECTED+ R/W/M	74.1
% GREATER DEPTH R/W/M	14.8

EXPECTED in combined Reading, Writing and Maths	PROGRESS SCORE end KS1 to end KS2 in Reading	PROGRESS SCORE end KS1 to end KS2 in Writing	PROGRESS SCORE end KS1 to end KS2 in Maths	Average Scaled Score Reading	Average Scaled Score GPS	Average Scaled Score Maths
74.1%	-0.5	1.1	-0.6	106	106	106

Secondary Transfer

In 2017 the schools that pupils moved on to were:

Dover Grammar School for Boys

Dover Grammar School for Girls

Goodwin Academy

Portal House School

Sandwich Technology School

Sir Roger Manhood's School

One pupil moved out of Kent

