

Performance Data

Children are formally assessed at the end of each Key Stage (at age 7 and age 11) and their attainment is reported to the Local Authority.

These tables show the school's performance over the last few years at KS1 and KS2 SATS.

EYFS 2016

Good Levels of Development	89.3%
% Exceeding or Expected Literacy Goals	89.3%
% Exceeding or Expected Numeracy Goals	89.3%

Phonics 2016—Year 1

% 32+ Year 1	90%
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SATS 2016- KS1

	Reading	Writing	Maths
At Expected Level	86.7%	90%	86.7%
At Greater Depth	13.3%	10%	16.7%

SATS 2016 - KS2

	2013	2014	2015
% L4+ Reading	100	100	96
% L5+ Reading	83	90	56
% L4+ Writing	93	93	89
% L5+ Writing	45	38	44
% L4+ Maths	100	93	85
% L5+ Maths	62	35	41
% L4+ Science	97	100	100
% L5+ Science	69	41	56

New Curriculum	2016
% EXPECTED+ Reading	77.4
% GREATER DEPTH Reading	35.5
% EXPECTED+ Writing	90.3
% GREATER DEPTH Writing	38.7
% EXPECTED+ GPS	74.2
% GREATER DEPTH GPS	32.3
% EXPECTED+ Maths	67.7
% GREATER DEPTH Maths	9.7

EXPECTED in combined Reading, Writing and Maths	PROGRESS SCORE end KS1 to end KS2 in Reading	PROGRESS SCORE end KS1 to end KS2 in Writing	PROGRESS SCORE end KS1 to end KS2 in Maths
61.3%	2.4	3.5	-0.7

Secondary Transfer

In 2015 all children moving on to secondary school were successful in gaining their first choice, whether at a Kent grammar school or a community secondary school.