

| Weekly Plan Roald Dahl w/c 01.02.21 | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|---|--|---|--|---|---|
| 8.30-9.05 | Reading | Reading | Reading | Reading | Reading |
| 9.10 – 9.15 | <i><u>Registers and notices</u></i> | <i><u>Registers and notices</u></i> | <i><u>Registers and notices</u></i> | <i><u>Registers and notices</u></i> | <i><u>Registers and Notices</u></i> |
| 9.50 – 10.10 How Coyote Brought Fire to the Earth. | <u>Literacy</u> LI: To retrieve information https://classroom.thenational.academy/lessons/to-retrieve-information-6wr66r | <u>Literacy</u> LI: To describe using the senses https://classroom.thenational.academy/lessons/to-describe-using-the-senses-cmt3cd | <u>Literacy</u> LI: To explore how writers make description vivid (read as a writer) https://classroom.thenational.academy/lessons/to-explore-how-writers-make-description-vivid-read-as-a-writer-c5k3cd | <u>Spellings</u> The sound /j/ spelt g or j https://www.spellzone.com/word_lists/games-45917.htm <u>Maths</u> LI: Recap making equal groups (pgs. 41-43) https://vimeo.com/492603273 | <u>Literacy</u> LI: To write a vivid description (Part 1) https://classroom.thenational.academy/lessons/to-write-a-vivid-description-part-1-68wp2r |
| 10.10 – 10.45 10.30 – 10.45: Interventions | <u>Assembly 10.00 – 10.30</u> 10.30 – 10.45 Handwriting whole class. | <u>Assembly 10.10 – 10.30</u> 10.30 – 10.45 Handwriting whole class. | <u>Class Assembly</u> 10.30 – 10.45 Reading PowerPoints | <u>Class Assembly</u> Singing assembly | Reading comprehension Head Start. |
| 10.45 – 11.00 | <i><u>Break time</u></i> | <i><u>Break time</u></i> | <i><u>Break time</u></i> | <i><u>Break time</u></i> | <i><u>Break time</u></i> |
| 11.00 – 12.00 | <u>Maths</u> LI: Make doubles (pgs. 26-28) https://vimeo.com/490420115 LI: The 2 times Table (pgs. 29-32) https://vimeo.com/490420447 | <u>Maths</u> LI: the 5 times table (pgs. 33-36) https://vimeo.com/490421314 | <u>Maths</u> LI: The 10 times table (pgs. 37-40) https://vimeo.com/490421912 | <u>ICT</u> Creating computer art. LI: Pop Art Send over the PP. | <u>Maths</u> LI: Making equal groups (Sharing) (pgs. 44-47) https://vimeo.com/492603633 |
| 12.00-12.30 | | | | | |
| 1230 – 13.00 | | | | | |
| 1.00-1.10 | <i><u>Register and playtime chat</u></i> | <i><u>Register and playtime chat</u></i> | <i><u>Register and playtime chat</u></i> | <i><u>Register and playtime chat</u></i> | <i><u>Register and playtime chat</u></i> |
| 1.10-1.30 | <u>Phonics</u> Week 23 Monday. Phonics intervention. | <u>Phonics</u> Week 23 Tuesday. Phonics intervention. | <u>Phonics</u> Week 23 Wednesday. Phonics intervention. | <u>Phonics</u> Week 23 Thursday. Phonics intervention. | <u>Phonics</u> Week 23 Friday. Phonics intervention. |

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| 1.30 – 2.30 | RE Learning question: What might Christians Pray? Send Chn at home the PDF document. | History | Science Animals including Humans. LI: How do our bodies change, as we get older? https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d | PE Weather permitting. Send links to the HL for Joe Wicks, Cosmic kid yoga and Just dance on Youtube Kids so they are safe to use. | PSHE In school. Catch up with anything at home. Alison's reading challenge. Reading identity Big Maths |
| 2.30 – 2.45 | | | | | |
| 2.45 - 3.00 | Class catch up / Pupil of the week Fing | Class catch up Fing | Class catch up Fing | Class catch up Fing | Story/Show and tell. Fantastic Mr Fox |
| 3.00- 3.15 Staggered Dismissal | | | | | |