

Weekly Plan Ronald Dahl w/c 25.01.21 Week 1	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8.30-9.05	Handwriting	Fine motor skill activities	Handwriting	Fine motor skill activities	Reading
9.10 – 9.15	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and Notices</u>
9.50 – 10.10 How Coyote Brought Fire to the Earth.	<u>Literacy</u> LI: To listen and respond to a story. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-cck4d	<u>Literacy</u> LI: To tell a story from memory. https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6rrk0c	<u>Literacy</u> LI: To build descriptive language. https://classroom.thenational.academy/lessons/to-build-descriptive-language-6guk4d	<u>Spellings</u> The sound /j/ often spelt with '-dge' and '-ge' at the end of words. Games for the spelling rule. https://www.spellzone.com/word_lists/games-286737.htm <u>Maths</u> LI: Multiplication sentences from pictures. (pg 18-21) https://vimeo.com/488113679	<u>Literacy</u> LI: To use expanded noun phrases to describe. https://classroom.thenational.academy/lessons/to-use-expanded-noun-phrases-to-describe-c8wk2t
10.10 – 10.45 10.30 – 10.45: Interventions	<u>Assembly 10.00 – 10.30</u> 10.30 – 10.45 Handwriting whole class. Cheer, sphere, sneer, clear	<u>Assembly 10.10 – 10.30</u> 10.30 – 10.45 Handwriting whole class. Machine, issue, rush, shell	<u>Class Assembly</u> 10.30 – 10.45 Reading PowerPoints	<u>Class Assembly</u> Singing assembly	Reading comprehension Head Start.
10.45 – 11.00	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
1100 – 1200	<u>Maths</u> LI: Be able to make equal groups. (pg 6-9) https://vimeo.com/488108584	<u>Maths</u> LI: Be able to add equal groups. (pg 10-13) https://vimeo.com/488110327	<u>Maths</u> LI: Multiplication sentences using the x symbol. (pg 14-17) https://vimeo.com/488111269	<u>ICT</u> Creating computer art. LI: Can I colour code a picture? Send PP and images to help.	<u>Maths</u> LI: Be able to use arrays. (pg 22-25) https://vimeo.com/490417143
12.00-12.30					
1230 – 13.00					
1.00-1.10	<u>Register and playtime chat</u>	<u>Register and playtime chat</u>	<u>Register and playtime chat</u>	<u>Register and playtime chat</u>	<u>Register and playtime chat</u>
1.10-1.30	<u>Phonics</u> Week 22 Monday. Phonics intervention with JH and JB.	<u>Phonics</u> Week 22 Tuesday. Phonics intervention with JH and JB.	<u>Phonics</u> Week 22 Wednesday. Phonics intervention with JH and JB.	<u>Phonics</u> Week 22 Thursday. Phonics intervention with JH and JB.	<u>Phonics</u> Week 22 Friday. Phonics intervention with BW Phase 2.

1.30 – 2.30	RE 'Why might Christians Pray?' Send over the materials from the home learning RE pack	History	Science Animals including Humans. LI: What is a healthy diet? https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t	PE Weather permitting. Send links to the HL for Joe Wicks, Cosmic kid yoga and Just dance on Youtube Kids so they are safe to use.	PSHE Alison's reading challenge. Reading identity Big Maths
2.30 – 2.45					
2.45 – 3.00	Class catch up George's Marvellous Medicine	Class catch up George's Marvellous Medicine	Class catch up George's Marvellous Medicine	Class catch up George's Marvellous Medicine	Story/Show and tell. The Twits
3.00- 3.15 Staggered Dismissal					