



**Vision statement: Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love.  
Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving.  
Together we flourish through courageous learning, friendships and generosity. TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS**

**Deal Parochial C.E.P. School P.E. and Sport Curriculum**

At Deal Parochial Primary School, we value music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also, fosters and helps develop self-discipline, self-confidence, creativity, communication, a spirit of coloration, aesthetic sensitivity, and fulfilment. At Parochial we endeavour to make music an enjoyable experience for all pupils through a varied, practical, progressive, and inclusive approach.

<u>Intention</u>	<u>Implementation</u>	<u>Impact</u>
<p>Pupils gain a firm understanding of what music is through listening, singing, playing, evaluating, and composing across a wide variety of historical periods, styles, traditions, and musical genres.</p> <p>We are committed to ensuring children understand the value and importance of music to their own and others' lives and wellbeing and the impact music has in the wider community.</p> <p>All pupils have access to music regardless of their academic ability, race, ethnicity, background, and language.</p> <p>We aim to provide children with the opportunity to progress to the next level of their creative excellence.</p>	<p>At Parochial we endeavour to make music an enjoyable experience for all pupils through a varied, practical, progressive, and inclusive approach.</p> <p>We make music an enjoyable learning experience and encourage children to participate in a variety of musical experiences. Pupils have the opportunity to play both melodic and percussive instruments. Where appropriate, lessons are linked to class themes</p> <p>Singing features at all Key Stages with focus on developing the pupil's ability to sing in tune and with other people. Singing further supports the understanding of structure and organisation of music. Singing also takes place in a weekly school sung worship and is encouraged during daily collective worship.</p> <p>We teach pupils to listen and appreciate different forms of music.</p> <p>Pupils develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them the disciplined skills of recognising pulse and pitch, these are often taught consecutively. We also teach children how to work with others to make</p>	<p>At Deal Parochial Primary School, we value music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also, fosters and helps develop self-discipline, self-confidence, creativity, communication, a spirit of coloration, aesthetic sensitivity, and fulfilment.</p> <p>Our music provision encourages all pupils to:</p> <ul style="list-style-type: none"> <li>• develop musical skills and concepts through listening, appraising, performing and composing.</li> <li>• develop social skills through co-operation with others in the shared experience of music making.</li> <li>• develop an understanding of musical traditions and developments in a variety of cultures.</li> <li>• gain enjoyment, self-confidence and a sense of achievement through music making</li> <li>• be motivated to enjoy and succeed in music</li> </ul>

music and how individuals combine to make sounds. We also teach them musical notation and how to compose music. The teaching also involves the aspect of improving their own performance through problem solving. We recognise that there are pupils of widely different musical abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in a variety of ways by:

- Setting common tasks which are open-ended and can have a variety of responses.
- Setting tasks of which are suited to the pupil's ability so that they feel positive and enthusiastic about music.
- Providing resources of different complexity depending on the ability of the pupil

A wide variety of musical resources are used to aid musical progression such as: Music Express, Music in Action, Sing up resources, BBC Ten pieces, Out of the Ark, TES online resources in addition to 'in house' resources.

Music lessons are taught by a subject specialist.

- To be "the best that I can be"