

Appendix 2 : Progression of RE Skills

	Emerging	Expected	Exceeding
EYFS		<p>Talk about ... things, places, times, feelings, what people do.</p> <p>Think about ...</p> <p>Recognise some ...</p> <p>Identify some ...</p> <p>Say what ...</p> <p>Recall some simple stories</p> <p>Recall what happens</p> <p>Get to know and use appropriate words to talk about their thoughts and feelings</p> <p>Give examples linked to their own lives</p> <p>Share and record occasions when things have happened in their lives</p>	<p>Say why something is special</p> <p>Retell a simple story</p>
Key stage 1	<p>Talk about the fact</p> <p>Recognise some simple facts</p> <p>Identify at least xxx objects</p>	<p>Talk about some simple ideas</p> <p>Retell a story</p> <p>Talk about issues</p> <p>Ask and suggest some good questions</p> <p>Offer ideas of their own</p> <p>Recognise some objects and suggest why these are important</p> <p>Identify some ways</p> <p>Identify ...</p> <p>Describe some ways</p> <p>Collect examples</p> <p>Give an account</p> <p>Use creative ways to express their own ideas</p>	<p>Make links between what xxx taught and what xxx believe.</p> <p>Respond thoughtfully</p> <p>Express own ideas about xxx in light of their learning</p> <p>Suggest their own ideas</p> <p>Suggest meanings</p> <p>Identify some similarities and differences</p> <p>Answer the title question thoughtfully</p> <p>Give examples of ways</p>
Lower Key stage 2	<p>Identify beliefs</p> <p>Retell and suggest the meanings of stories</p> <p>Recall and name</p> <p>Recognise</p>	<p>Describe some ways</p> <p>Ask questions and suggest some of their own responses</p> <p>Suggest why</p> <p>Identify how</p> <p>Make connections between stories</p> <p>Give examples of how and suggest reasons why</p> <p>Discuss their own and others ideas</p> <p>Explore and suggest ideas</p> <p>Link up some questions and answers</p>	<p>Identify some similarities and differences</p> <p>Discuss and present their own ideas about why</p> <p>Express their own understanding</p> <p>Present their own ideas about attitudes</p> <p>Make between key concepts and the big story of the Bible</p> <p>Consider and evaluate</p> <p>Suggest how and why</p> <p>Express ideas</p>
Upper Key stage 2	<p>Define the term</p> <p>Give two reasons</p> <p>Recall</p> <p>Find out</p> <p>Respond with their own ideas</p> <p>Identify the</p> <p>Describe</p>	<p>Outline clearly</p> <p>Give examples of ways</p> <p>Express thoughtfully</p> <p>Present different views</p> <p>Express their own understanding</p> <p>Explain the impact</p> <p>Express ideas</p> <p>Explain some similarities and differences between</p> <p>Explain some reasons why</p> <p>Make connections between</p> <p>Suggest some reasons why</p> <p>Describe and reflect</p>	<p>Explain how xxx disagree and interpret things differently</p> <p>Explain the links between ... giving reasons why</p> <p>Enquire into ... using evidence and examples</p> <p>Interpret a range of ...</p> <p>Investigate and explain ... expressing their own ideas</p> <p>Examine the title question from different perspectives including their own.</p> <p>Apply ideas ..</p> <p>Consider and evaluate</p>