

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,690		Date Updated: Jan 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To maintain physical activity at least 30 mins a day.		Structured play at playtime and lunchtime.		£3670	Monitored through improved behaviour for learning in lessons
Two PE sessions per week		Teacher plan 2 PE sessions a week – or 1 whole afternoon of PE. Each class also participates in sports taught by professional coaches - Tennis and Swimming.			Children gain have a variety of skills by the end of the year in a range of outdoor and indoor sports.
Wake up / Shake up sessions (weather permitted) daily. Summer season		This enables the children to have completed some exercise before classes start			Reduction in behaviour incidents on the playground and improved behaviour for learning in lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To maintain high standards at the end of KS1 and KS2 through sport and PE.</p> <p>Focus on identified PP, SEN and SEMH children for greater involvement in sport</p> <p>To take children to National and International sporting events. Wimbledon / Cricket / Football</p> <p>To close the gap created by COVID to ensure that all KS2 children are able to swim 25m</p> <p>To increase children's understanding of science and PE developing curriculum connections</p>	<p>PE curriculum closely monitored and training / support offered to ensure that all teachers / coaches have the necessary skills to teach effectively</p> <p>SEMH / PP / SEN children participate in 1:3 sessions with coach: inclusion Tennis sessions</p> <p>Residential trips in year 6 to promote team building/ raise self-esteem and encourage children to try new sports-subsidised</p> <p>Sports coaches to organise various trips over the year to expose them to sport being playing by professionals.</p> <p>Children that had very little swimming experience have had the opportunity to catch up with their peers.</p> <p>Science week – and after school clubs looks at STEM aspects of forces, and materials.</p>	<p>£570</p> <p>£250</p> <p>£250</p>	<p>Standards of attainment and progress are maintained</p> <p>Improvement in levels of engagement at the beginning of a lesson- well-being and involvement scan</p> <p>Pupil conferencing regarding mental well being</p> <p>Impact of interventions evidencing accelerated learning</p> <p>Aspirational and inspirational impact on the children</p>	<p>Review July 2023</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p> <p>what they need to learn and to consolidate through practice:</p>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	<p>Sustainability and suggested next steps:</p> <p>Review July 2023</p>
To improve quality of T and L in PE.	Continued CPD for teachers and coaches to build range of skills.	£	To improve quality of T and L in PE from good to outstanding	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More children engaged into sport through taster sessions of variety of sports.</p> <p>To develop active cardio vascular activities in an engaging way – fitness and brain memory training</p>	<p>A range of sport offered for children to experience in school. After school clubs allowing children to experience variety of sports e.g. netball, dance, tennis, athletics, handball Developing sports leadership through the LTA qualifications.</p> <p>Coach led training session suffered to secondary children and current pupils at DP. Holiday training sessions and after school.</p> <p>Use of the local community tennis facilities.</p> <p>Professional Sportsperson Visit and fundraiser</p> <p>Activewall boards</p>	<p>£1890 – sports coach contract1</p> <p>£5133 – sports coach contract 2</p> <p>£300 equipment</p> <p>£3500</p>	<p>Children grow in confidence as a result of the freedom, time and space. This allows them to demonstrate independence at each individual child's rate. Children have a sense of responsibilities for and respect for the local community giving them a sense of community.</p>	Review July 2023

Develop Forest School	Build on last year's learning and fully establish the Forest School area. Use it as part of both the PE sessions and also nurture for SEN / SEMH children.	£4,320		
Continue to build sports leaders through outreach and inhouse.	Specific training given to children to enable them to be sports leaders and help at clubs and competitions.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain participation in competitive sports- majority of children in KS2 to represent the school at local or district level	<p>Programme of sporting events for the year term to include tennis, football, cricket, athletics, and swimming.</p> <p>Transport and adult support available to take the teams</p> <p>Sports coach to organize local events at KR</p> <p>Training prior to an event</p> <p>New kits for football teams- sense of belonging</p> <p>Events to focus on PP, disability, LA and SEN</p> <p>Relaunch full range of inter-house competitions</p>			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	