



# Deal Parochial C.E.P School



## Vision statement

Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love. Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving. Together we flourish through courageous learning, friendships and generosity.

**TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS**

<b><u>Long Term Planning EYFS</u></b>
<b><u>Prime areas</u></b>
<b>PSED</b>
Children are taught to understand their own feelings, to self-regulate and to consider the needs and feelings of others. Children will be encouraged to develop their independence, making choices, understanding and following rules and learning right from wrong. We will encourage children to play cooperatively, forming positive relationships with both adults and their peers.
<b>Communication and language</b>
The curriculum will help children to develop their listening and attention skills, which in turn will help to progress their language and communication. Modelling and support from adults within small groups, 1:1 and class discussion will help children to express their ideas and feelings about their experiences using full sentences including, past, present and future tenses.
<b>Physical Development</b>
In this area of development children will be supported and encouraged to negotiate space and obstacles with control and coordination in a variety of ways: such as running, walking, jumping, hopping and climbing safely with the consideration

of others. Fine motor skills will be taught and supported to develop with a wide range of toys and equipment.

### Specific Areas

#### **Literacy**

The curriculum will help build a love and interest for reading by sharing books, retelling and adapting stories through Pie Corbett and singing rhymes. Phonics will follow the letters and sound programme supported by phonics play. Reading books will build upon and progress their phonic knowledge, which will be assessed using phonic tracker. Children will have opportunities to write with purpose and in all areas of the curriculum, encouraging a love for writing.

#### **Mathematics**

Children will use a variety of manipulates to help them to understand and deepen their knowledge and understanding of number, composition and substitution of number, number patterns and number bonds. Vocabulary will be shared and explicitly taught with resources to ensure deeper understanding.

#### **Understanding of the World**

Children will be given the opportunity to talk about their lives, sharing and celebrating differences and similarities. Cultural differences will be enjoyed through the celebration of key festivals, the sharing of stories and through the learning environment. We will learn and observe changes in the natural environment/world throughout the year.

#### **Expressive Arts and Design**

Children will have regular opportunities to experiment with a variety of materials, tools and techniques, experimenting with colour, design and texture. They will be encouraged to discuss their designs explaining the process they have used. The children will build upo their repertoire of songs, developing and sharing their musical knowledge.