



<https://www.nurtureuk.org/what-is-nurture/#>

Deal Parochial C.E.P. School is following the Nurture schools programme. We are on our way to becoming an accredited Nurture School. This is achieved through regular self-assessment and evaluation of the nurture provision.

What is nurture?



The six principles of nurture

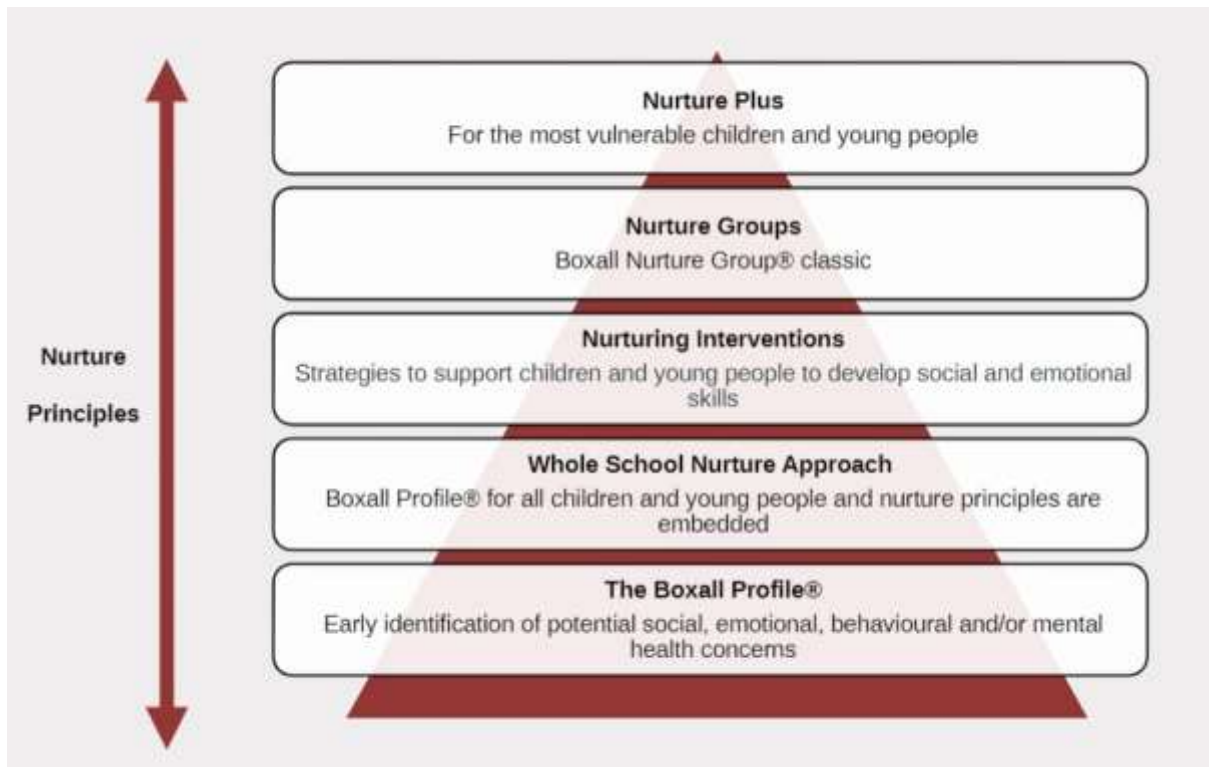


The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, develop their resilience and their capacity to deal more confidently with the trials and tribulations of life, for life.

The graduated approach to nurture

Our graduated approach to nurture ensures that every child in the school has the opportunity to flourish in their education. It ensures that every child has access to the support they need, when they need it.

Whether they enter the education system with early childhood trauma, or experience it during their time in education, we work to measure and support the social, emotional and mental health of all children, so no child falls through the cracks.



Taking a whole-school approach to nurture

The process of developing a nurturing culture will be different for every school. It isn't about signing up to an off-the-shelf programme, but about looking at a school's core beliefs, its knowledge of its pupils' needs, and its commitment to supporting them to achieve their very best.

Underpinned by *Quality First Teaching* and an understanding that a nurturing approach promotes healthy outcomes for pupils by responding to their emotional needs, the process is supported by several key tools and resources which are detailed below.

The Boxall Profile®

An assessment tool which provides an overview of pupils' social, emotional and mental health (SEMH) needs, and how to respond to them – both in the classroom and with specific nurturing interventions.

The Six Principles of Nurture

Developed by educational experts Eva Holmes and Eve Boyd in 1999, these are the core principles that should inform any nurturing culture and ethos.

Nurture Groups

A short-term intervention providing focused support to pupils with social, emotional and behavioural difficulties which make it harder for them to learn in a mainstream class.

At Deal Parochial School we are using the Boxall Profile.

The Boxall Profile®

This unique online tool assesses the social, emotional and mental development of pupils aged 4-18. It provides you with a precise picture of a pupil's strengths, as well as any difficulties which could affect their learning.

Based on these results, the Boxall Profile® also tells you what type of support each pupil needs, providing you with practical strategies and techniques for the classroom or nurture group to help them achieve their full potential.

The leading assessment tool of its kind, first developed in England and now in countries across the world, the Boxall Profile® is used by over half of UK schools that assess their pupils' mental health.

What are the benefits of using the Boxall Profile®?

Identify and address pupils' needs earlier

The Boxall Profile® helps you to interpret pupils' behaviour, so you can spot issues sooner, and reduce their impact on children's learning.

Understand what support pupils need and when

The tool allows you to develop a bespoke support plan, tailored to the specific needs of each pupil, which you can track and review.

Develop more targeted policies and budgets

A clear overview of pupils' needs across an entire school enables you to develop policies and spending plans that support at-need children more effectively.