

# Deal Parochial Church of England Primary School



PHSE LEAD: – J Brown, Head Teacher

Named Governor: - Katie Benbow

Updated May 2023

## Vision Statement

**Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love.**

**Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving.**

**Together we flourish through courageous learning, friendships and generosity.**

**TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS**

## PSHE School Statement

- PSHE at Deal Parochial C.E.P School is aimed to hold children at the heart of the learning within a mindfulness approach. It involves making each individual pupil, not only a citizen of our local community, but a global citizen. Our PSHE Curriculum is for all pupils to have a realisation and understanding of the world and people around them.
- Deal Parochial C.E.P. School uses a published, approved PHSE scheme of work called JIGSAW. This is approved by the DFE and Canterbury Education Diocesan Board.
- Jigsaw is a spiral curriculum. It re-visits termly topics every year, through the Jigsaw Puzzles. This enables all knowledge to be built upon year after year. In the spiral curriculum approach, we are consistently revisiting and building upon the children's previous knowledge. The aim of the PSHE curriculum is "to equip pupils with sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions" (PSHE, Department for Education).
- In order to achieve these goals, the children are given experiences, knowledge and time to explore a range of scenarios that will allow them to become thoughtful, engaged and prepared for life.
- The curriculum also provides pupils with the opportunity to listen to and consider peer responses, attitudes and differences of opinion. They have the opportunity to change opinions, to grow and mature through the exploration of the Jigsaw topics and to celebrate the rich diversity within our world. Pupils will develop their self-awareness, their appreciation of how to keep themselves safe in a world that offers a range of opportunities.
- Weekly PHSE lessons are structured. They provide facts and information at appropriate age levels which is layered and developed over time. Pupils have many opportunities to develop their speaking and listening skills, to debate, and consider alternative viewpoints. Teaching supports children to develop social skills,

motivation, empathy and how to manage their feelings using the themed Jigsaw pieces.

- PSHE helps children to acquire British values and attitudes that are necessary if they are to make sense of their experiences within school and life itself, value themselves, respect others, appreciate differences and diversity and feel confident and informed as a British citizen.
- Over the course of the year the school will hold specific theme weeks and explore topical issues including; safeguarding such as Safer internet week, sun safety, multi-cultural heritage and diversity, neuro- diversity and mental health awareness. In this way we hope that children can use and apply their PHSE knowledge and skills into relevant and topical issues.
- The PHSE curriculum is underpinned by our school vision statement. Through explicit teaching using inclusive, invitational and a transformational approach to Christian values the school expects and encourages behaviours for life that include, forgiveness, trust, respect, friendship, kindness and courage. These are threaded and weave into all aspects of school, learning and community.

J Brown. Head Teacher.