Safer Internet Day 2023

Kindness, Trust, Friendship, Respect, Courage, Forgiveness

This year, at Deal Parochial CEP School, we celebrated:

Want to talk about it?

Online safety is taught regularly using 'Education for a Connected World' to ensure our pupils become knowledgeable online users who are able to keep themselves safe while using the internet and can confidently discuss strategies to help them if they are faced with unknown situations online. This helps to prepare them for the ever-changing digital world.

The pupils learning is creative and motivational and progression through the school can be seen as classes develop and deepen their understanding and skills.

This year to recognise Safer Internet Day, we held parent workshops where our pupils became the teachers. Each class focussed on one area of our online safety learning and welcomed parents in their house groups. The children **wanted to talk about** what they had learnt and readily answered questions to demonstrate their fantastic knowledge.

Year 1 - Self-image and Identity

Year 1 created their own avatars and nick-names so they didn't show their 'real face' to people online. They also recognised that things stay online forever so you should never write rude or unkind things on there.

Year 2 – Online Relationships

Year 2 talked about the different ways to communicate online and who it was safe to communicate with. They also created a plan of what to do if a stranger started trying to talk to them online.

Year 3 – Online Reputation

The pupils were given key questions about how to look after their online reputation such as:

- What do we mean by personal information?
- What might we share information about online?
- Who might share information about us?
- What if they say no? Is it still ok to share?

Year 4 – Online Bullying

Year 4 focussed on online bullying and what this may look like in real-life scenarios. They discussed how this might make people feel and developed strategies to help deal with it if it does happen.
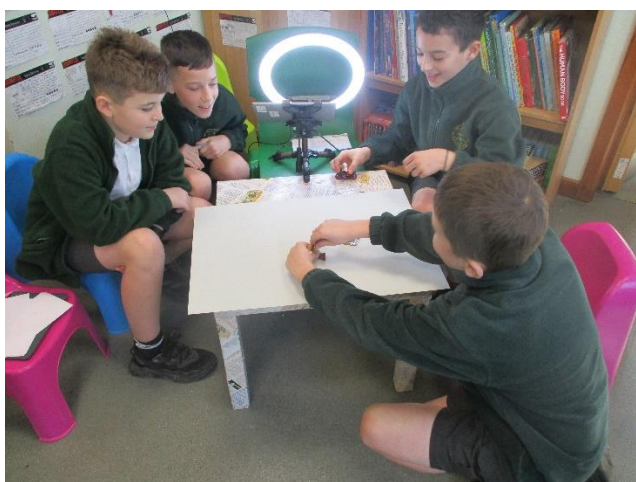

Year 5 – Managing Online Information

Year 5 discussed online scams – what these could look like, what they were trying to get us to do and how to deal with them in a positive way.

Year 6 – Health, Well-being and Lifestyle

Year 6 looked at PEGI ratings: why these are in place and what content is found in each of the categories. The children also looked at the positives and negatives of gaming including amount of screen time, social opportunities and diet and exercise.

Preparing the animation   Presenting their quizzes

Our parent workshops were held during the week of Safer Internet Day in house groups. Parents were able to come and look at every year group's activities to see the broad range of topics we cover as part of our online safety curriculum. Tea and biscuits were also on offer! Pupil voice has told us that next year we need to offer this out to the children as well!! 😀

Parent guides and tips for many online games, apps and devices were also displayed.

We also registered for an online parent webinar run by Natterhub which parents could link into during the evening to find out more about how they can help, support and guide their children with online activities.

Pupil Voice about our workshops

It was interesting because there were loads of tables and lots of people to explain the poster to.
T'Andre, Year 3

I liked making people smile with my

I thought it was good, I learnt a lot of stuff when I saw what the other classes did. Ours was posters on online bullying. Some parents came to see – I think they like it.
Willow, Year 4

I got asked lots of questions about how we created our animation and I enjoyed answering because I got to explain what we did.
Oscar, Year 6

Most parents that did the quiz told us that it had taught them something new. I enjoyed answering the parents' questions.
Zoe, Year 6

I liked working in my team as everyone got to do something and see the other year groups.
Mary, Year 3

It was amazing because we got to teach the adults.
Lillie-May, Year 1

We liked that it was welcoming (tea and cake for the parents) and we all got a chance to speak and explain what we had learnt. It was not as embarrassing as doing an assembly and we should do it like this again. We liked being able to choose who we worked with.
Year 5

I would say everyone enjoyed it. It was brilliant. There were people looking around. We got to show our work and they liked it. I'm glad we did it in teams otherwise it would ha been crowded.
Imogen, Year 4

Parent feedback on our workshops

At each age group, they have learnt at their own level the dangers of the internet. I think it is good they are able to express thoughts in their own way.

EYFS Online Safety Learning

In year R, pupils access their learning about online safety through high-quality picture books and class discussions. The children learn about: how to look after their online reputations through **#Goldilocks**; the dangers of online bullying with **Troll Stinks**; not spending too much time on devices and technology with **Old Macdonald had a phone**; not talking to people they don't know through **Chicken Clicking** and both the positive and negative aspects of spending time online with **Once upon a time online.**