

Weekly Plan Class 10.1.22	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8.30-9.05	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,
9.05 - 9.15	<i>Registers and notices</i> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b> Bug Club book	<i>Registers and notices</i> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b> Bug Club book	<i>Registers and notices</i> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b> Bug Club book	<i>Registers and notices</i> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b> Bug Club book	<i>Registers and notices</i> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b> Bug Club book
9.15- 10.05	<b>Literacy</b> Weird art - describing using adjectives	<b>Literacy</b> Weird art - describing using adjectives	<b>Literacy</b> Weird art - describing using adjectives	<b>Literacy</b> Weird art - describing using adjectives + personalised spellings	<b>ICT</b> Lesson 2 Adding and removing text
10.05 - 10.30	Collective Worship POTW- All in <b>PHONICS INTERVENTION GROUP (2)</b>	Collective Worship <b>PHONICS INTERVENTION GROUP (2)</b>	Collective Worship Rev Monica- All in	Jigsaw /Birthday Assembly	Singing Assembly <b>PHONICS INTERVENTION GROUP (3)</b>
10.30 - 10.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
10.55 - 11.15	<b>Reading poetry to class</b> <b>Handwriting</b>	<b>Reading poetry to class</b> <b>Handwriting</b>	<b>Reading poetry to class</b> <b>Handwriting</b>	<b>Reading poetry to class</b> <b>Handwriting</b>	<b>Phonics</b> Little Wandle Phase 4 RSum2W2
11.15 - 12.00	<b>Numeracy</b> 100 square practise <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Add by counting on (just activity) <a href="https://vimeo.com/490879063">https://vimeo.com/490879063</a>	<b>Numeracy</b> 100 square practise <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Add by counting on <a href="https://vimeo.com/490879463">https://vimeo.com/490879463</a>	<b>Numeracy</b> 100 square practise <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Add by counting on ( first part of worksheet) <a href="https://vimeo.com/490879867">https://vimeo.com/490879867</a>	<b>Numeracy</b> 100 square practise <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Add by counting on ( second part of worksheet) <a href="https://vimeo.com/490880277">https://vimeo.com/490880277</a>	<b>Numeracy</b> Find and make number bonds <a href="https://vimeo.com/490882337">https://vimeo.com/490882337</a>
12.00-12.30	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>
1.00-1.10	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>
1.10-1.30	<b>Phonics</b> Little Wandle Phase 4 RSum2W2	<b>Phonics</b> Little Wandle Phase 4 RSum2W2	<b>Phonics</b> Little Wandle Phase 4 RSum2W2	<b>Phonics</b> Little Wandle Phase 4 RSum2W2	PHSE Child initiated
1.30 - 2.00	(1) DEAR time Get cushions /blankets out for a read time. Discuss books with partners	<b>Science</b> Can I discuss the changes in trees and clothes when winter comes?	R.E. Frieze discussion	<b>P.E.</b> Tag Rugby	Music
2.00-2.30	(2) Child Initiated time 2.00pm <b>PHONICS INTERVENTION GROUP (1)</b>				
2.30 - 2.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
3.00- 3.15	Story time 3.00- 3.15	Story time 3.00- 3.15	Story time 3.00- 3.15	Story time 3.00- 3.15	Story time 3.00- 3.15