

Weekly Plan Class 21.2.22	<u>Monday</u>	<u>Tuesday</u> Yasmin	<u>Wednesday</u> Yasmin	<u>Thursday</u>	<u>Friday</u>
8.30-9.05	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,	Readers DJ, JC,
9.05 - 9.15	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise
9.15- 10.05	Bug club class reader <b>Literacy</b> Holiday writing L.I. To write a recount Talk partners	Little Wandle Group reading - <b>Decoding</b> <b>Literacy</b> <u>Writing Workshop (1)</u> Begin writing workshop Make a list of suitable writing subjects (e.g. dentist, party, holiday. Christmas etc.)	Little Wandle Group reading - <b>Prosody</b> <b>Literacy</b> <u>Writing Workshop (2)</u> Choose a subject from the list Reminder of targets Begin first subject Discuss editing and use of green pen	Little Wandle Group reading - <b>Comprehension</b> <b>Literacy</b> <u>Writing Workshop (3)</u> Continue with writing or begin a new piece from list. Discuss editing and use of green pen again.	<u>ICT</u> <u>Teach computing</u> Lesson 1 labelling groups (classroom based)
10.05 - 1030	Collective Worship POTW- All in <i>PHONICS INTERVENTION GROUP</i> (1)	Collective Worship <i>PHONICS INTERVENTION</i> <i>GROUP (2)</i>	Collective Worship Rev Monica <i>PHONICS INTERVENTION</i> <i>GROUP (3)</i>	Jigsaw /Birthday Assembly <i>PHONICS INTERVENTION</i> <i>GROUP (4)</i>	Singing Assembly
10.30 - 10.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
10.55 - 11.15	<b>Reading story/ poetry to class</b>	<b>Reading story/ poetry to class</b>	<b>Reading story/ poetry to class</b>	<b>Reading story/poetry to class</b>	<b>Phonics</b> Little Wandle Phase Phase 5 Y1 A1 W4
11.15 - 12.00	<b>Handwriting on lines</b> <b>Numeracy</b> NCETM Year 1 slides Week 6 session 1 Do Maths assessments (1)	<b>Handwriting on lines</b> <b>Numeracy</b> NCETM Year 1 slides Week 6 session 2 Do maths assessments (2)	<b>Handwriting on lines</b> <b>Numeracy</b> NCETM Year 1 slides Week 6 session 3 White Rose Premium Place value numbers + 50	<b>Handwriting on lines</b> <b>Numeracy</b> NCETM Year 4 1 slides Week 6 session 4 White Rose Premium Place value Count forwards and backwards within 50	<b>Numeracy</b> White Rose Premium Place value Tens and ones
12.00-12.30	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>
1.00-1.10	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>
1.10-1.30	<b>Phonics</b> Little Wandle Phase 5 Y1 A1 W4	<b>Phonics</b> Little Wandle Phase 5 Y1 A1 W4	<b>Phonics</b> Little Wandle Phase 5 Y1 A1 W4	<b>Phonics</b> Little Wandle Phase 5 Y1 A1 W4	PHSE - 15 mins Dreams and goals (last term) How do you feel when faced with a new challenge? What can you do about it?
1.30 - 2.00	<b>Science</b> Seasonal change Powerpoint presentation Winter to Spring	<b>Art</b> Cut out battlements Painting castles Yasmin drawbridges	<b>Art</b> Printing bricks, doors, windows Painting castles Yasmin drawbridges	<b>R.E.</b> Why does Easter matter to Christians? Can I recognise that incarnation and salvation are part of the 'big story' of the Bible? <b>P.E. Football</b>	Tennis- Mrs Hodgson
2.00-2.30	(3) DEAR time Get cushions /blankets out for a read time. Discuss books with partners				Music- Mrs Greenalgh
	(4) Child initiated time				
2.30 - 2.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>

<b>3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>
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