

Weekly Plan Class 21.3.22 Assessment week	<u>Monday</u>	<u>Tuesday</u> Yasmin- student	<u>Wednesday</u> Yasmin- student	<u>Thursday</u>	<u>Friday</u>
8.30-9.05	Maths interventions DJ	Maths interventions DJ	Maths interventions DJ	Maths interventions DJ	Maths interventions DJ
9.05 - 9.15	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Reading</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise <b>Literacy</b>	<u>Registers and notices</u> Handwriting Upper/ lower case Big Maths number practise
9.15- 10.05	Little Wandle Group reading - <b>Decoding</b> <b>Literacy</b> Writing workshop Next subject on list Focus - use adjectives Move name up	Little Wandle Group reading - <b>Prosody</b> <b>Literacy</b> Writing workshop Next subject on list Focus - use adjectives Move name up Reading session to class	Little Wandle Group reading - <b>Comprehension</b> <b>Literacy</b> Writing workshop Next subject o list Focus - use adjectives Move name up Reading session to class	(1) Writing workshop Next subject on list Focus - use adjectives Move name up	<u>Teach computing</u> Lesson 5 comparing groups (classroom based) Also - look at 'duckduckgo' again as a search engine
10.05 - 10.30	Collective Worship POTW	Collective Worship - all in <b>PHONICS INTERVENTION GROUP (2)</b>	Collective Worship <b>PHONICS INTERVENTION GROUP (3)</b>	KS2 Assembly <b>PHONICS INTERVENTION GROUPS</b>	Singing Assembly <b>Meet MR and KP Y2 SATS support</b>
10.30 - 10.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
10.55 - 11.15	<b>Reading story/ poetry to class</b>	<b>Reading story/ poetry to class</b>	<b>Reading story/ poetry to class</b>	<b>Reading story/poetry to class</b>	NCETM Year 1 slides Week 8 session 4 Finish White Rose counting in 2s and 5s 9.30- 10.00 <u>White Rose Premium</u> Measure length problems
11.15 - 12.00	<b>Handwriting on lines</b> <b>Numeracy</b> Orally Count in 2s Count in 5s NCETM Year 1 slides Week 8 session 2 <u>White Rose Premium</u> Compare lengths <a href="https://vimeo.com/507433257">https://vimeo.com/507433257</a>	<b>Handwriting on lines</b> <b>Numeracy</b> Orally Count in 2s Count in 5s NCETM Year 1 slides Week 8 session 3 <u>White Rose Premium</u> Compare heights <a href="https://vimeo.com/507433540">https://vimeo.com/507433540</a>	<b>Handwriting on lines</b> <b>Numeracy</b> Orally Count in 2s Count in 5s NCETM Year 1 slides Week 8 session 4 <u>White Rose Premium</u> <a href="https://vimeo.com/507943851">https://vimeo.com/507943851</a> Comparing lengths and heights	<b>Handwriting on lines</b> <b>Numeracy</b> Count in 2s. Count in 5s <u>White Rose Premium</u> Measure length <a href="https://vimeo.com/508439670">https://vimeo.com/508439670</a>	
12.00-12.30	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>	<u>Lunch support</u>
1.00-1.10	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>	<u>Register</u>
1.10-1.30	<b>Phonics</b> Little Wandle Phase 5 Y1 A2 W3 <b>Science</b> <b>Session (1)</b> <b>Decorate monster heads</b>	<b>Phonics</b> Little Wandle Phase 5 Y1 A2 W3	<b>Phonics</b> Little Wandle Phase 5 Y1 A2 W3 <b>Finish Art - Mother's Day cards</b> <b>Writing inside</b>	<b>Phonics</b> Little Wandle Phase 5 Y1 A2 W3	<b>Phonics</b> Little Wandle Phase Phase 5 Y1 A2 W3 <b>PHSE</b> Healthy Me Lesson 5 Making healthy choices
1.30 - 2.00	<b>Literacy</b> DEAR time	<b>Science</b> <b>Session (2)</b>	<b>Art</b> <b>Mother's Day cards</b>	<b>P.E. Football</b> Lesson 3 Dribbling with control	
2.00-2.30	Social reading skills	<b>KH in 1.45 - create monster heads</b>			Child Initiated time
2.30 - 2.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>

<b>3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>	<b>Story time 3.00- 3.15</b>
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