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**Year 3**

**Iceland Class**

**Term 1**

Dear Parent/Carers,

Welcome back! We are so pleased to see everyone back at school. We hope that your child will not find the transition into KS2 too overwhelming. Rest assured, we will do everything we can to make sure they feel safe and happy to be back as part of the Parochial family.

Please remember that now that your child is in Year 3, school dinners will need to be paid for unless your child is eligible for free school meals. (£2.50 per meal) If your child would like a healthy fruit snack for morning break, please send one in with them each morning.

We have a very exciting term of learning ahead. Below please find all the details.

**History -** Would you rather live in the Stone Age, Bronze Age or Iron Age? This unit will cover Term 1 and 2. By the end of the study, children will be able to describe key features of the Stone age, Bronze age and Iron age and will be able to compare these to help make an informed choice about which era they would prefer to live in. Lessons will be enquiry based and will allow the children to investigate the key changes in Britain. Key skills developed will include understanding of chronology, interpreting sources of information, and looking at similarities and differences.

**Literacy - Tying in with our topic learning, we will be reading two texts. How to Wash a Woolly Mammoth and Stone Age Boy. We will be using these texts to write instructions, and do a story rewrite and to develop our use of descriptive vocabulary. There will be a big focus on sentence construction, handwriting and presentation and writing stamina.**

**Maths -We will be focussing on Place Value and Number this term. Your children will also be set up with a login and password to Times Table Rockstars – which will help them with their timetables. More details to follow.**

**Science – Our science topics is all about Rocks. We will compare and group together different kinds of rocks based on their appearance and simple physical properties. As well as that, we will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Lastly, we will recognise that soils are made from rocks and organic matter.**

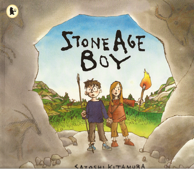
**RE – Our topic for this term is ‘People of God.’ The children will be learning about the story of Noah and the idea of the covenant. They will then be looking into how they can make links between this and their life at home and at school.**

**ICT – Computing systems and Networks. The children will develop their understanding of digital devices with an initial focus on inputs, processes, and outputs. It will start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.**

**Online safety - Our focus for this term about self-image and identity as well as Online Relationships**

**Art -** The focus for these sessions will link to our topic on Stone Age. The children will learn to use charcoal, chalk and a rubber effectively to vary their mark making. They will explore pressure and drawing techniques to draw like a ‘caveman’. The children will then develop their drawing skills further using black pen to create ‘continuous’ line drawings of stones/fossils. They will use different drawing techniques such as cross hatching, dots and dashes to create quick sketches.

PSHE – Being Me in My World - in this unit the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They will talk about new challenges and how to face them with positivity, as well as talk about the need for rules and how these relate to rights and responsibilities. They talk about choices and consequences, working collaboratively and seeing things from other people’s points of view. The children talk about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

**General reminders and information:**

* We will be doing our **PE** on Tuesday (Dance and Wednesday (Tennis). Please send your child in their school PE kit on that day. They will stay in PE kit all day. Long hair should be tied back, and earrings removed for PE. If for any reason, your child is not able to take part in PE please send a note or DOJO message to let me know, otherwise we will expect them to take part.
* Mrs Reynolds will be teaching the children on a Thursday morning following our Literacy and Maths schemes, and then Mrs Lane in the afternoon will teach reading and History.
* Your child may bring in a **water** bottle to keep in class. This will be kept on a class trolley and can be accessed throughout the day. Please make sure it is clearly marked with your child’s name.

(NO JUICE OR SQUASH PLEASE!)

* **Homework** – will be set on a Friday. It will come via the homework folder. It will always relate to the learning we have done in class that week.
* **Spelling –** this terms spelling list is attached – please practise the words with your child daily. I also attach some spelling activities / games to help you make it fun.
* **DOJO** – this is a school communication tool that we use to communicate with parents and families directly. It also enables me to send details and class stories and pictures / videos of the learning we are doing as well as important reminders and messages.

If you have any queries, questions or concerns about your child, please do not hesitate to contact me either in person at the end of the day or via email:

[porteousk@deal-parochial.kent.sch.uk](mailto:porteousk@deal-parochial.kent.sch.uk)

or via Dojo

**We are so looking forward to working with your children and have lots of fun together in our learning.**

**Thank you**

**Mrs Porteous, Mrs Reynolds, Mrs Lane & Mrs Comlay**

**Reading in Year 3...**

I hope that many of you kept up reading in the holiday. Now that we are all back in school, we shall a huge emphasis on reading daily in Year 3, helping the children to read fluently and begin to be able to infer from the text. During the school week your child is reading in the class regularly. Please continue to try to hear your child read for at least ten minutes every day; talk about the story and ask questions like ‘what happens when...’ and ‘who are the characters...’, ‘what happens first..?’ etc. This will help your child to make real progress. Please fill out the reading record as usual so that we can monitor how they are reading at home. The children will get a star for each time they read, and when they get 20 stars there is a reward from the prize box. Children will change their books from the library or have books allocated to them according to their phonic level.



