



## Year 3 Mary Anning Class Term 2

Dear Parent/Carers and children

Welcome back! We hope that you all had a relaxing 10 days and have managed to recharge some of those batteries. The children have all transitioned into KS2 well and have settled into our new class routines. We are looking forward to seeing many of you next week for our parent consultations where we can talk about how they have settled in and what we have been doing in class in more detail.

As the weather is turning colder, and the fields muddier, if your child would like to bring in slippers to wear in class, please send them into school. They will be kept in the cloakroom and your child can wear them in class. It does save the class carpet getting really muddy! No novelty, unpractical ones please!

Please find below some of the details of the learning we will be doing in class as well as a copy of the Term 2 Spelling, History, Science and RE words for you to keep at home.

**History** - We will continue our journey through time to the Bronze age and then the Iron Age. The children will answer enquiry-based questions, discussing how the advance of metal changed the lives of people living in Britain. During this term we will continue to look at the importance of artefacts, and as part of this we will visit Dover Museum to learn about the Bronze Age boat. Children will begin to understand how 'hoards', which have been found as part of archaeological digs, provide a powerful insight into the past. Comparisons between the ages will be explored, for example how homes/weapons changed because of technological advances.

**Literacy** - This term will start with a focus on Black History and the impact that the Windrush generation had on the country. We will compare the Caribbean and the UK and learn about what was like through the story book 'Coming to England' by Floella Benjamin. We will then do another portal story called Elf Road., where the children will then go on to write their own portal story using the Talk for Writing model of teaching. Once we have done that we will be doing some Christmas based activities based on the Polar Express book, culminating in writing recipes for the Ultimate Hot Chocolate!

**Maths** - We have now moved onto Addition and Subtraction, where the children will become fluent in using column addition and subtraction for 3-digit numbers. We will continue to work on our Times Tables. They will learn how to access their TTRS account and start to use that platform to help with learning their times tables.

**Science** - This term we will be learning about Light and Dark. They will learn about light sources as well as conduct several shadow investigations to learn about how they can change and find patterns.

**RE** - This term we will learning about the Sikh faith, where the children will learn about things that are important to Sikhs and show how these impact their lives and actions. They will learn Sikh stories and be able to make links between Sikh stories and the actions of Sikhs today. • They will learn about what the 5 K's are and why they are important to Khalsa Sikh's.

**Computing** - in computing this term the children will be learning about computer animation. They will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

**Online safety** - We will continue thinking about Online Relationships and Online reputations and how important it is to know how to use the internet safely when talking to others.

**DT** - the children will be looking at levers and linkages this term. They will investigate items that contact levers and linkages, then go on to design their own pop-up Christmas card and then finally create and evaluate their design. Ongoing drawing skills will be developed through sketchbook work.

**PSHE** - this term we will be celebrating our differences where the children focus on similarities and differences and teaches about diversity; children learn to accept everyone's right to 'difference' and explore the concept of 'normal'; bullying - what it is and what it isn't.

**PE** - this term we will be learning some Yoga skills on a Tuesday in the hall. Mrs Reynolds will also be teaching them how to play Tag Rugby on a Thursday afternoon outside.

### Reading in Year 3...

Thank you for all your support in with your child's reading. During the school week your child is reading in the class regularly, and we will try and read with them 1:1 when we can. Please try to hear your child read for at least ten minutes as much as possible; talk about the story and ask questions like 'what happens when...' and 'who are the characters...'; 'what happens first..?' etc. This will help your child to make real progress. Please fill out the reading record as usual so that we can monitor how they are reading at home. The children will get a star for each time they read and when they get 20 stars there is a reward from the prize box. Library readers can change their books daily after completely quizzes. Banded book readers will have their books changed for them.



### General reminders and information:

- We will be doing our **PE** on **Tuesday and Thursday**. Please send your child in their PE kit on that day. They will stay in PE kit all day. Long hair should be tied back and earrings removed for PE. If for any reason, your child is not able to take part in PE please send a note or DOJO message to let me know, otherwise we will expect them to take part.
- Mrs Reynolds will be teaching the children on a Thursday. She will follow our Literacy and Maths schemes and then do Reading Activities and History.
- Your child may bring in a **water** bottle to keep in class. This will be kept on a class trolley and can be accessed throughout the day. Please make sure it is clearly marked with your child's name.

**(NO JUICE OR SQUASH PLEASE!)**

- **Homework** - will be set on a Friday. It will sometimes come via the homework folder or be set online and sent to you via DOJO. More details to follow.
- We shall keep you as informed as possible via the Parent Information noticeboard on the window - which will display menus / spellings lists, photos and letters etc.
- **DOJO** - I do hope you find this a useful communication tool. We shall continue to message you directly using it as well as shall some of the learning we have been doing through the Class Story section.
- **Vocabulary** - attached to this sheet are the vocabulary words and definitions that your children will be using related to their RE, History and Science learning.

If you have any queries, questions or concerns about your child, please do not hesitate to contact me either in person at the end of the day or via email:

[porteousk@deal-parochial.kent.sch.uk](mailto:porteousk@deal-parochial.kent.sch.uk)

or via Dojo

Thank you  
Mrs Porteous, Mrs Reynolds, Mrs Hegarty and Ms  
Scott  
The Year 3 Team!