

Deal Parochial Church of England (Aided) Primary School

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Dear Parents and Carers,

Welcome back and a Happy New Year! We hope you all had an enjoyable Christmas break. On behalf of Mrs Abbott and myself, Mrs Clugston, Mrs Booth, Mrs Etherington-Nee and Miss McKenna, we would all like to express our sincere gratitude for your continued support and for the gifts we received – thank you.

Here's an outline of what we will be covering this term:

Geography – Key question: How can we live more sustainably?

Firstly, pupils will be introduced to the concepts of sustainability and sustainable development through a number of examples that will be familiar to them in their everyday lives, such as recycling and 'bags for life' at supermarkets and through a range of related vocabulary.

Secondly, we will focus on our school community and then on a national level: looking into renewable energy, such as solar and wind power, to the generation of electricity.

Finally, we will be comparing the lives of people in our country and looking to improve the quality of people's lives in one of the poorest countries in the world.

English:

For the first three days of term, we will be writing New Year Resolution poems. After that, we will begin reading the book: 'The Iron Man'. The children will learn to use a variety of sentence structures and lengths to build action in their writing. They will also use techniques to create atmosphere and build suspense to write short narratives. The unit will end with the children learning the features of instructional writing to support their writing: 'How to trap The Iron Man'.

We aim to finish the term with oral debating and discussion texts linked to our Geography topic- 'Sustainability'.

Our class reader will also link closely to our Geography topic: The Last Bear. (Winner of the Blue Peter book awards 2022)

There will be daily SPAG (spelling, grammar and punctuation) lessons. We will be learning how to use the spelling rules for homophones and near homophones; nouns ending in the suffix 'ation'; adding the prefix 'sub' (meaning under) and adding the prefix 'super' (meaning over) as well as plural possessive apostrophes with plural words. In addition, we will continue to learn the statutory spellings on the Y3 & Y4 wordlist. Please continue to access DOJO for weekly spellings. These will still be sent home on a Friday and then tested a week later.

Please encourage your child with their writing and to read at home for at least 15 minutes daily as part of their homework; questioning them to check that they have understood what they have read.

Mathematics:

This term we will be focusing on multiplication and division, measurement (length and perimeter), fractions and decimals. We will continue to develop our Fluency, Reasoning and Problem-Solving skills. Please support your child with his/her calculation skills and continue to encourage your child to learn the key addition/subtraction facts, times tables facts and with learning to tell the time.

Times Tables: <https://beta.ttrockstars.com/auth/school/student/5873>

We will be continuing to practice times tables in maths lessons.

This term, we will be recapping on 3 & 4 X tables and linking them to the 6, 8, 9 & 12 X tables.

By the end of the year children in Year 4 should be able to recall multiplication and division facts for multiplication tables up to 12×12 .

Please continue to encourage your child to practise their times tables at home.

Science: Electricity

As part of our topic on 'Electricity', pupils will be learning how to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a



complete loop with a battery.

- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit,
- Recognise some common conductors and insulators, and associate metals with being good conductors.

PSHE (Personal, Social and Health Education): Dreams and Goals

This term's 'Dreams and Goals' unit of work lends itself to developing children's entrepreneurial skills to help them:

- Work with money to aid their understanding of financial capability;
- Generate money that could be used to support others less fortunate;
- Develop age-appropriate skills to support them in their future workplace.

RE: Gospel - What kind of world did Jesus want?

We will be looking at different Bible stories and discussing how Jesus' actions portrayed love to all people. We will make links between the calling of the first disciples and how Christians today try to follow Jesus and be 'Fishers of People'.

Computer Science: Creating media – photo editing.

In this unit, learners will develop their understanding of how digital images can be changed and edited, and how they can be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Internet Safety: This term's focuses are: Online Bullying and Managing information.

The term will begin with children identifying the ways in which online bullying can occur and how posts/content can impact others. This will lead us on to discussing the accuracy and presentation of information we read online and the benefits and risks

Art:

Our Art theme will link closely to our topic on Sustainability. The children will explore artists that have used recyclable materials to produce new wonders of beauty. The unit will start in 2D form with some sketching and painting but will then move to 3D sculptures. Please help where possible with requests of saving 'junk material'. This will be communicated via DOJO.

Homework

Monday: **Times Tables Test.**

Friday: Maths and English/topic homework given out – due in the following Wednesday.

Friday: **Spelling test** - New spellings sent home via DOJO

Daily reading- please record in records.

P.E. Outdoor Forest School activities

Wednesdays—Please come to school in your P.E. kit – Children will need old trainers or wellington boots, a warm jumper, jogging bottoms and a waterproof coat, especially if the weather worsens as we will be going outside whatever the weather!

Long hair should be tied back, and **earrings removed**, for outside activities.

We would like to remind children that jewellery (other than a wristwatch) and nail varnish are not permitted. Please ensure that all items of clothing including hats, scarves, gloves, coats and PE kit are clearly labelled with your child's name.

Dates to remember:

Friday 10th February 2023 - End of Term 3.

We look forward to a busy and exciting term ahead. Please do contact us if you have any queries or concerns about your child this term. We look forward to continuing to work together this year.

Best wishes

Ms Warner and Mrs Abbott

This term's focused vocabulary for the following subjects is:

Science:

appliance
circuit



component
conductor
insulator
battery
cell
symbol
connection

R.E:

Gospel
biography
disciple
leprosy
a fisher of people
minister
triptych
miracle
parables

Geography:

sustainable
unsustainable
ecosystem
global warming
greenhouse effect
carbon footprint
pollution
emissions
biodiversity

