

Deal Parochial Church of England (Aided) Primary School

Ms J Brown BEd Hons NPQH
Headteacher
Tel: 01304 374464
email: secretary@deal-parochialkent.sch.uk



Gladstone Road
Walmer, Deal
Kent CT14 7ER
Website: www.dealparochialkent.sch.uk

Dear Parents and Carers,

February 2022

Welcome back to Term 4, I hope you all had an enjoyable half-term and are looking forward to this term's fun-filled learning.

This term we will be studying:

Topic: 'Anglo-Saxons'

The Anglo-Saxon period spans the time between the end of the Roman occupation in Britain and the Battle of Hastings in 1066 - over 600 years. This investigation enables pupils to reflect upon several of the most significant changes that occurred in Britain during the first half of the Anglo-Saxon era.

English

Our writing this term will have an Anglo-Saxon theme with the reading and writing learning tasks based on the story of 'Beowulf'. We will continue to focus on using fronted adverbials, prepositions and expanded noun phrases to describe characters and to develop action within a story. Our focus during this unit will be building tension. We will also teach how to use the possessive apostrophe for singular and plural possession. Apostrophes for contraction will also be revised. The term will finish with the children learning and reciting and perform a poem.

This term we will also be developing the children's editing and presentation skills, encouraging them to self-edit simple spelling and punctuation errors. Daily handwriting and sentence dictation should also see presentation improving.

Mathematics

We will begin the term by finishing our unit on perimeter, calculating missing lengths of different rectilinear shapes and polygons. The rest of the term will focus on fractions and decimals, starting with ordering and comparing mixed numbers. Following this, the children will learn to convert between mixed numbers and improper fractions. They will then learn to add and subtract fractions from whole amounts and mixed numbers. Once children are secure, they will learn to recognise the value of tenths and hundreds as decimals, using this knowledge to help them divide 1- and 2-digit numbers by 10.

Alongside this, we will continue to develop our fluency, problem solving and reasoning skills. Please support your child with his/her calculation skills and continue to encourage your child to learn the key addition facts, times tables facts (plus corresponding division facts) and with learning to tell the time.

Times Tables

Children should already know and be fluent in the following times tables: x2, x3, x4, x5, x9, x10, but we will continue to practise these. In Year 4 we also learn the x6, x7, x8, x11 and x12 tables. By the end of the Year children in Year 4 should be able to recall multiplication and division facts for multiplication tables up to 12×12 .

This term we will be revising a times table each week so that children can revisit and consolidate previously covered tables, ensuring they can recall these tables at speed. Children will be timetabled to use TTRS in school, but we do need to see regular practice at home also.

Science

As part of our topic on 'Sound', pupils will be learning how to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.



RE

This term we will be studying 'Salvation' with the key question: 'Why do Christians call the day Jesus died 'Good Friday?'' Building on last year's unit, we will be digging deeper into the concept of salvation.

PSHE (Personal, Social and Health Education): **Healthy Me!** This unit is about making the right choices to stay healthy in both mind and body. The themes for each week are: Healthier friendships; Group dynamics; Smoking; Alcohol; Assertiveness; Peer pressure & Celebrating inner strength.

Computer Science

This term the children will be learning about 'Data Logging'. In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Internet Safety

This term the children will be learning about 'Managing information Online.' This strand teaches children to analyse information, making a judgement about probable accuracy. 'The term 'Fake news' will be explored, and they will discuss why people might post things that are not true. They will be taught that people sharing the same belief or opinion online doesn't make it true. We will also look at methods used by websites to encourage people to buy things online.

Spelling

This term we will be learning the spelling patterns: Words with the /s/ sound spelt with 'sc'; Words with a 'soft c' spelt with 'ce'; Words with a 'soft c' spelt with 'ci'; Word families based on common words, showing how words are related in form and meaning; Word families based on common words, showing how words are related in form and meaning. Please keep an eye on DOJO each week as spellings will be communicated this way. Spelling scores are also sent home in homework books.

P.E.

Wednesday: Outdoor P.E

Friday: Indoor P.E

Long hair should be tied back and earrings removed for PE. Please ensure your child has the appropriate kit. If for any reason, your child is not able to take part in PE please send a note to let me know, otherwise we will expect a child to take part.

D.T

The children will be designing, making and evaluating a product which using an electrical circuit and simple switch.

French

This term we will consolidate our 'Je me présente' unit all about ourselves and then move on to a new french topic in Language Angels called 'Ma Famille', where children will learn to describe the members of their families.

Homework

Friday: Maths and English homework OR Topic/Science given out - due in the following Wednesday.

Friday: Spelling test

Daily reading (15- 20 minutes)

Daily times tables practice.

We look forward to a busy and exciting term ahead.

Please do contact any of us if you have any queries or concerns about your child this term.

Key vocabulary for the term:

Science- sound, vibration, source, travel, high pitch, low pitch, volume, faint sound, insulation



R.E- salvation, Passover, Holy week, Palm Sunday, Maundy Thursday, Last Supper, Jesus' betrayal, Good Friday, Easter Sunday

History- Angles, Saxons, Jutes, Picts, Scots, Pagans, invaders, settlers, missionary

Thank you for your continued support,
Mrs Abbott, Ms Warner, Mrs Reynolds and Mrs Gilham

