

**Year 4 - Term 3 - Week 2 - Ms Warner**

Spelling pattern: Twinkl Year 4 Term 3 - Week 2 Spelling pattern: Twinkl Year 4 Term 3 - Week 1 - Homophones and near homophones: allowed, aloud, accept, except, affect, effect, weather, whether, who's, whose.

Statutory Spellings from Yr3/4 spelling list

Weekly Plan Class 4 w/c: 10/01/22	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8.40-9.00	<b>REGISTERS</b> Spelling/Handwriting - neat cursive script - find definitions in dictionary.	<b>REGISTERS</b> Continue to find definitions - write in own words in neat cursive script. <b>Phonics</b>	<b>REGISTERS</b> Spelling/Handwriting Practice Wordsearch/Crossword <b>Phonics</b>	<b>REGISTERS</b> Spelling/Handwriting practice Spelling pattern - Vowels & consonants.	<b>REGISTERS</b> Spelling/Handwriting Practice Practise before test <b>Phonics</b>
<b>Lesson 1</b> Literacy	<b>BBC Teach Live Lesson:</b> <a href="https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn">https://www.bbc.co.uk/teach/live-lessons/blue-planet-live-lesson/zn7tkmn</a>  <b>Print resources</b>  <b>Phonics</b> - 'ur' Phase 3	<b>L.I: Can I research and make notes?</b> Is plastic fantastic? Pie Corbett planning - up to p.6. Watch & listen to: A Planet full of Plastic. <a href="https://www.youtube.com/watch?v=imZ37JldXro">https://www.youtube.com/watch?v=imZ37JldXro</a> Think about the definition of biodegradable from pgs. 9 & 10. <a href="https://encounteredu.com/steam-activities/plastic-bin-weigh-in">https://encounteredu.com/steam-activities/plastic-bin-weigh-in</a>	<b>L.I: Can I use a range of descriptive vocabulary?</b> Shared writing about the negative effect of plastic pollution - focus on photographs - chn may have taken some of their own during their plastic problem hunt. <b>Homework - reading comp</b>	<b>L.I: Can I investigate the features of balanced arguments and debate?</b> Read 'Living in a plastic world' (PC) Look at definitions of specific vocabulary. Discuss poem using question prompts. Think of points for & against plastic use - how is it useful? What are the negative aspects? How does it affect wildlife? Write several sentences with expanded noun phrases to answer each question. <a href="https://www.bbc.co.uk/bitesize/topics/zxv4wx/articles/ztx8pbk">https://www.bbc.co.uk/bitesize/topics/zxv4wx/articles/ztx8pbk</a> <a href="https://www.bbc.co.uk/bitesize/clips/zm3nvcw">https://www.bbc.co.uk/bitesize/clips/zm3nvcw</a>	<b>L.I: Can I recognise the difference between fact and opinion?</b> Look at Fact or Opinion PP - write statements for each. <a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wqghv">https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wqghv</a>
10.10 - 10.30	<b>CW</b>	<b>CW</b>	<b>CW</b>	<b>KS2 CW</b>	<b>Singing practice</b>
10.30. - 10.45	<b>Tough Ten/Times tables</b>	<b>Tough Ten/Times tables</b>	<b>French</b>	<b>Tough Ten/Times tables</b>	<b>Tough Ten/Times tables</b>
1045 - 1100	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>	<b>Break time</b>
<b>Lesson 2</b> Maths	<b>White Rose - Multiplication &amp; Division - Multiply by 100</b> <a href="https://vimeo.com/474994600">https://vimeo.com/474994600</a> <b>Use manipulatives to show process</b>	<b>White Rose - Multiplication &amp; Division - Divide by 100</b> <a href="https://vimeo.com/475385464">https://vimeo.com/475385464</a>	<b>White Rose - Multiplication &amp; Division - Multiply &amp; divide by 1 &amp; 0</b> <a href="https://vimeo.com/475452114">https://vimeo.com/475452114</a>	<b>White Rose - Multiplication &amp; Division 6x table</b>	<b>White Rose - Multiplication &amp; Division - 9x table</b>  <b>BIG Maths groups with SW/CC</b>
12.00-12.30	<b>OUTSIDE PLAY</b>	<b>OUTSIDE PLAY</b>	<b>OUTSIDE PLAY</b>	<b>OUTSIDE PLAY</b>	<b>OUTSIDE PLAY</b>
1230 - 1300	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
	<b>Register/DEAR Time</b>	<b>Register/DEAR Time</b>	<b>Register/DEAR Time</b>	<b>Register/DEAR Time</b>	<b>Register/DEAR Time</b>
<b>LESSON 3</b>	<b>Reading skills</b> <b>Art - Henri Matisse inspired collage</b> <a href="https://www.youtube.com/watch?v=hy4DUpsC22c">https://www.youtube.com/watch?v=hy4DUpsC22c</a>	<b>Jigsaw - Dreams &amp; Goals</b> This week we are celebrating people who: Stay motivated when doing something challenging.	<b>Geography - What does being sustainable actually mean?</b>	<b>Reading skills</b> <b>Science - To be able to identify common appliances that run on electricity. Vocabulary - definitions and pictures - support with:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs">https://www.bbc.co.uk/bitesize/topics/zj44jxs</a>	<b>PPA - JA, CC, JH</b> <b>ICT - Photo Editing - Changing digital images</b> <b>Internet Safety</b>
<b>LESSON 4</b>	Practise drawing shapes in sketch books first.	<b>R.E: Gospel - What kind of world did Jesus want?</b> <b>Key question: Which part of the Gospel tells the story of the life and teaching of Jesus?</b>	<b>Tom - Forest School (outside activities)</b>		
3.00- 3.15	<b>Tidy up/class story/Newsround</b>	<b>Tidy up/class story/Newsround</b>	<b>Tidy up/class story/Newsround</b>	<b>Tidy up/class story/Newsround</b>	<b>Tidy up/class story/Newsround</b>