

Year 4 - Term 3 - Week 3 - Ms Warner

Spelling pattern: Twinkl Year 4 Term 3 - Week 2 Spelling pattern: Homophones Twinkl Year 4 Term 3 - Week 2 - cereal, serial, check, cheque, through, threw, draft, draught, stares, stairs.

Statutory Spellings from Yr3/4 spelling list - increase, important, interest, knowledge.

Weekly Plan Class 4 w/c: 17/01/22	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8.40-9.00	REGISTERS Spelling/Handwriting - neat cursive script - find definitions in a dictionary. Phonics MC	REGISTERS Continue to find definitions - write down in own words in a neat cursive script. Phonics	REGISTERS Spelling/Handwriting practice Spelling pattern - Vowels & consonants. Phonics	REGISTERS Make wordsearch/crossword. Phonics	REGISTERS Spelling/Handwriting Practice Phonics
Lesson 1 Literacy	MC L.I: Can I recognise the difference between fact and opinion? Look at Fact or Opinion PP - write statements for each. https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv Independent work on F & O.	L.I: Can I plan a debate? Look at fact sheets - highlight info for and against the use of plastic. Split class. For debate - chn plan what are going to say using a range of openers.	L.I: Can I hold a debate? Explain debating rules to chn - choose someone to head each side and to be chairperson. Motion: Plastic products should be banned. Video debate.	L.I: Can I plan a balanced argument? Using points from the debate, list arguments for and against. Look at openers again to use in writing. Show: Twinkl sheet https://www.bbc.co.uk/bitesize/clips/zm3nvcw https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/z6n6qwx	L.I: Can I write a balanced argument? Use plan & resources to write text.
10.10 - 10.30	CW Ms Brown	CW Ms Brown	CW Reverend Monica	KS2 CW	CW Vicar Paul
10.30. - 10.45	Tough Ten	Tough Ten	Tough Ten	Tough Ten	Tough Ten
1045 - 1100	Break time	Break time	Break time	Break time	Break time
Lesson 2 Maths	L.I: Can I find patterns in the 7X table? Chn write 7x table out - check - write inverse - recap on starting with X answer. Fluency - TyM p.	MC Short multiplication - 2-digits by 1-digit - standard method. TyM p.	More practice on short multiplication - 3-digit by 1-digit for those who are more confident.	L.I: Can I divide 2-digit by 1-digit numbers? Bus stop method with no remainders e.g. 46÷2; 69÷3....	L.I: Can I divide 2-digit by 1-digit numbers? As yesterday, introducing remainders. BIG Maths groups with SW/CC
12.00-12.30	OUTSIDE PLAY	OUTSIDE PLAY	OUTSIDE PLAY	OUTSIDE PLAY	OUTSIDE PLAY
1230 - 1300	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	Register/DEAR Time	Register/DEAR Time	Register/DEAR Time	Register/DEAR Time	Register/DEAR Time
LESSON 3	Reading skills Art - Continue with Matisse inspired collages.	PSHE - MC - Jigsaw - Dreams & Goals - Piece 1- How to stay motivated when doing something challenging.	Geography - How can we help to make our school more sustainable?	Reading skills Science MC - What is an electrical circuit made of? https://www.brainpop.com/science/energy/electriccircuits/movie Chn to make electrical circuits with kits.	PPA - JA, CC, JH ICT - Photo Editing - Changing digital images Internet Safety
LESSON 4		R.E: MC What does it mean to be a 'Fisher of Men'?	Tom - Forest School (outside activities)		
3.00- 3.15	Tidy up/class story/Newsround	Tidy up/class story/Newsround	Tidy up/class story/Newsround	Tidy up/class story/Newsround	Tidy up/class story/Newsround

Balanced argument openers: Nevertheless, As a result, In addition to, Consequently, Despite, Even though, On the one hand, On the other hand, As well as, However, Similarly, While, Some people say, Other people say....