

**Vision statement: Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love. Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving. Together we flourish through courageous learning, friendships and generosity. TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS**



## **Deal Parochial C.E.P. School EYFS Curriculum**

Our aim at Deal Parochial in the Early Years Foundation Stage is to provide a happy, safe and inclusive learning environment. We aim for all children to achieve their full potential by providing a rich and diverse learning environment, focused on developing from the child's starting point and interests.

<b><u>Intention</u></b>	<b><u>Implementation</u></b>	<b><u>'Impact</u></b>
<p>At Deal Parochial we aim to:</p> <ul style="list-style-type: none"> <li>• Provide first hand experiences developing a love of learning.</li> <li>• Provide an enabling environment to develop the children's independence allowing them to be at the forefront of their own learning.</li> <li>• Build upon children's existing experiences, and prior learning, to ensure all children succeed. Identify next steps and provide support when needed.</li> <li>• Work in partnership with parents, carers and other settings to provide the best possible start.</li> <li>• Plan from children's interests to ensure meaningful and purposeful learning</li> <li>• Provide a sense of wellbeing and ability to self-regulate.</li> </ul>	<p>To achieve these aims we at Parochial will:</p> <ul style="list-style-type: none"> <li>• Plan explicit, and engaging, activities building upon interests and knowledge.</li> <li>• Provide effective and focused intervention to ensure all children achieve.</li> <li>• Assess all children's language through NELI, implementing the prescribed intervention programme when necessary.</li> <li>• Assess speech through Speech Link and follow any intervention recommended. Teach Cued Articulation during phonics to support this area.</li> <li>• Play based and experimental learning environment.</li> <li>• Promote and support children's emotional development, enabling children to take risks in their learning to become resilient learners.</li> <li>• Assess phonics using Phonic Tracker, provide reading books matching their level and identifying area of progression.</li> <li>• Teach literacy and language skills through Pie Corbett in line with the rest of the school.</li> <li>• Ongoing assessment.</li> <li>• Home and school WOW moments celebrated and shared.</li> <li>• Continuous provision is implemented into Yr 1.</li> <li>• Transition meetings and sharing of pupil profiles, resources and strategies creates ongoing communication between staff.</li> </ul>	<p>The impact of the aims:</p> <ul style="list-style-type: none"> <li>• EYFS curriculum is reflected in having well rounded, happy and confident children transitioning into Year 1 and throughout the Year 1 provision.</li> <li>• Children who take risks and have become resilient learners.</li> <li>• Learning journals that reflect starting points, progression of each child and celebrates successes.</li> <li>• Our judgements are validated through external and internal moderations.</li> <li>• Ongoing assessment identifying any children needing support and appropriate strategies implemented.</li> </ul>

