



Year 2
Amelia Earhart
Term 3



Dear Parents / Carers and Children,

Welcome back to school! We hope you all had a magical Christmas. We are extremely excited to tell you about the wonderful learning we will be doing this term in Earhart Class.

Reading in Year 2

We will try to read with your child 1:1 every day in class. Please try to listen to your child read for at least 10 minutes every night and record this in their reading records, we will also record when we read with your child. It would be a huge benefit if you could ask your child / children about the story they are reading asking questions such as 'what happens when...' or ask them to predict what might happen next, and who the characters are. Questions like this will help with your child's reading progress. We are in the process of making sure all children in class are on the correct reading level for them. Your child will be given a book to take home with them, we would like to encourage them to hand their book and reading record in every day.

Our exciting learning in Term 3

History: This term we are investigating 'How communication and technology has changed through time'. We will be starting our investigation with the types of communicating we use now, then how these have changed from 1914 (World War One). Specifically focusing on the use of carrier pigeons during the war, the use of telegrams and coding. We will then be comparing the differences in technology. During the First World War it was uncommon for every household to have a television, children and adults had to go to the cinema to watch the news and films. Children will learn about the black and white silent films such as Charlie Chaplin and how an orchestra used to play at the front of the theatre to add sound.

Literacy: To start the term we will be focusing our writing on 'The dark' by Lemony Snicket where children will be writing about conquering a fear or sharing a worry. We will be focusing on the use of subordinating conjunctions (because, if, when, that) to extend a sentence and our use of exciting adjectives to add detail.

Maths: We will be continuing our focus on addition and subtraction. We will start with a recap on adding and subtracting a one-digit number from a two-digit number, then move onto column addition and subtraction of two sets of two-digit numbers.

RE: Our Big question this term is 'What is the good news that Jesus brings?' We will be looking at which stories from the Bible link with the concept of 'Good News' and being thankful, and what they might mean to Christians today.

Science: This term we are continuing with Living things and their habitats, investigating how penguins are suited to their habitat in Antarctica and comparing this to other animals who live in deserts.

PSHE: This term we are looking at Dreams and Goals. We will be looking at choosing and achieving goals and how to work well with others and what this looks like. Along with sharing success with a group.

Computing and Online Safety: For computing we will be investigating and learning about Programming through Robot Algorithms. We will be giving instructions and investigating how the order of instructions can have an impact on the outcome. For online safety we are focusing on online reputation and online bullying.










Spellings: The overview for the term is in the front of homework folders, and attached to the newsletter. Spelling patterns will be taught on a Friday morning, and we will assess the previous weeks spelling pattern. We will start assessing on 13.01.23.










General reminders

- PE is on a **Monday (indoors) and Wednesday (outdoors)**. Your child / children need to come into school in their PE kits.
- Please can you bring a water bottle into school.
- **Homework will be going out on a Friday** and will be **due back the following Wednesday**. 😊 Home work will consist of Phonics and Maths.
- Can you refrain from putting **blueberries / cranberries** in packed lunches Miss Rolph is highly allergic to both.

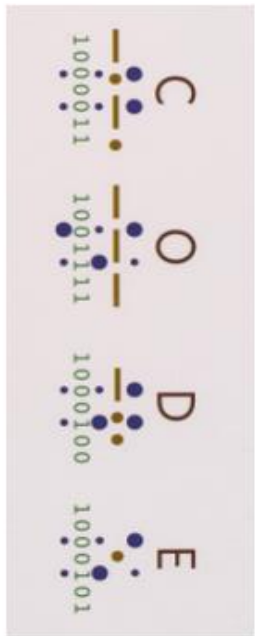







Thank you for your continued support, we look forward to another term with you!

Miss Rolph and Mrs Blackman

Good News RE Vocab			
			
Gospel – 'A good news story', the story of Jesus Christ's birth, death and resurrection.	Forgiveness - the transition of the first man and woman from a state of innocent obedience to God to a state of guilty disobedience.	Saviour – Jesus, who Christians believe was sent by God to save people.	
			
Spiritual – an inner sense of our relationship to God, a sense of connection to something bigger than ourselves.	Church – a Christian place of worship.	People of God – the Hebrews of people of Israel.	
			
Sin – bad things people do that makes God sad and separates them from him.	Bible – the Christian scriptures which consists of the Old and New Testaments.	Worship – people showing how much God is worth to them.	

Geography / Science Term 3 Key Vocabulary			
			
Desert – Gets less than 25cm of rain a year.	Blubber - the fat of sea mammals.	Environment - the air, water, and land in or on which people, animals, and plants live.	
			
Ice burg - large floating mass of ice detached from a glacier or ice sheet and carried out to sea.	Tobogganing – sliding down the ice.	Valley - low area of land between hills or mountains.	
			
Dune - mound or ridge of sand or other loose sediment formed by the wind.	Habitat - the natural home or environment of an animal, plant, or other organism.	Adapted – how animals are able to live in extreme conditions.	

My communication and technology vocabulary

		
<p><u>Code:</u> writing a message in a secret language.</p>	<p><u>Cipher:</u> another name for writing in code.</p>	<p><u>Front line:</u> closest to the enemy.</p>
		
<p><u>Letter:</u> a way of communication.</p>	<p><u>Telegram:</u> before phones, people would send a telegram to communicate with their loved ones.</p>	<p><u>Communicating:</u> a way of speaking to someone.</p>
		
<p><u>Silent films:</u> A film made with no sound recorded.</p>	<p><u>Orchestra:</u> a group of people playing instruments to create music.</p>	<p><u>Theatre:</u> a building or area where plays and other dramatic performances are given.</p>

My spellings this term are:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Adding -ed, -er and -est to a word ending in -y with a consonant before it</p> <p>copier copied happier happiest cried replied tried dried driest funnier</p>	<p>Adding -ing to a word ending in -y with a consonant before it</p> <p>copying crying replying marrying carrying flying trying drying skiing taxiing</p>	<p>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p> <p>hiking hiked hiker nicer nicest shiny being shining scary scaring</p>	<p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</p> <p>patting patted humming hummed dropping dropped sadder saddest runner runny</p>	<p>The sound /or/ spelt 'a' before l or ll</p> <p>all ball call walk talk always small wall fall altogether</p>	<p>Common Exception Words</p> <p>fast* last* father* class* grass* pass* plant* path* bath* people*</p>

