



Year 2
Mars Class
Term 4



Dear Parents, Carers and Children,

Welcome back to school. We hope you have had a lovely half term break! Please see below the exciting learning and activities we will be doing this term in the Mars Class.

Reading

Your child will be reading every day in class. An adult will also be reading 1:1 as much as we can. We will be recording this in their reading records. Please try to listen to your child read for at least 10 minutes **every night** and **record this in their reading records**. To further improve your child/children's skills, we encourage you to spend some time talking about the text they have read. Questions such as 'what happens when...' or ask them to predict what might happen next, and who the characters are. Your child will be given two books to take home with them: one book will be suitable for their reading level, the other will be a shared reader book that children choose themselves from our class library. This shared book can be read to them and used for discussion purposes. Children must hand their book and reading record in every day.

Our exciting learning in Term 4

Literacy: To start the term we will be focusing on poetry. We will be reading different poems, performing poems, identifying patterns and structures, leading up to writing our own poems. We will also be using our Literacy lessons to dig a little deeper into our 'The great fire of London' history topic, where we will be learning about the diary entries written by Samuel Pepys and use these to inspire our own diary entries.

Maths: We will continue to work on multiplication and division, specifically the 2-, 5- and 10-times table. We will then move on to length and height. Please continue to support your child at home by practising the 2-, 5- and 10-times table at home- chanting, singing, forwards, backwards or mixed to suggest a few ideas.

History: In History we will be studying 'The great fire of London'. We will develop an understanding of how the fire started, how people must have felt during this tragedy, how London changed after the fire and how fire safety changed since the Great fire.

Science: This term we are starting a new unit 'Animals including humans' focusing on healthy living, exercise and survival. During this unit we will investigate the basic needs of survival (food, water and air), we will be looking at the effects exercise has on our bodies and design simple tests to measure this, we will also be learning about hygiene and the different food groups to prepare a healthy meal.

RE: Our Big question this term is 'Why does Easter matter to Christians?' We will be consolidating and digging deeper into what the children already know about Easter

PSHE: Our focus for this term is 'Healthy me!' This unit will be teaching about how to be healthy in our mind and body.










Computing and Online Safety: investigating and learning about Data and information - Pictograms. In this unit we will learn how to safely use a computer for data, creating pictograms. For online safety we are focusing on Managing Online Information and how to tell if the information we are reading is true.

General reminders







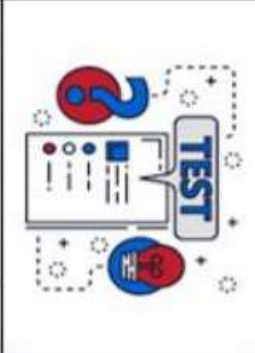

- PE is on a **Monday and Thursday**. Your child / children need to come into school in their PE kits
- Please make sure children wear the expected school uniform, clearly labelled with their name
- Please send a water bottle into school, clearly labelled with your child's name
- Homework will be going out on a Friday and will be due back the following Wednesday 😊
- I have attached the spelling overview for this term. We will select 3 spellings and 3 common exception words each week and test the children on these on a Friday. Please practise spellings with your child.

Please don't hesitate to find me at the end of the day, send me a note in the reading record, email me at schlankowd@deal-parochial.kent.sch.uk or send me a message via Dojo, if you have any questions or concerns.










Key Vocab 'Why does Easter matter to Christians?'

		
<p>Incararnation - God in human form.</p>	<p>Crucifix - A cross with the figure of Jesus crucified upon it.</p>	<p>Lent - A time in which Christians are supposed to be quiet and thoughtful, preparing themselves for Easter.</p>
		
<p>Holy Week - The week before Easter, starting on Palm Sunday.</p>	<p>Suffering - To feel or endure pain, illness, or injury.</p>	<p>Cross - An upright wooden pole with a horizontal one across it. A cross is a symbol for Jesus' sacrifice in Christianity.</p>
		
<p>Festival - A festival is an event celebrated by a community which is religious.</p>	<p>Forgiveness - A decision to free yourself from holding on to resentment and feelings of revenge toward someone who hurt you.</p>	<p>Worship - To regard with respect, honour, or devotion.</p>

Animals, including humans vocabulary

		
<p>Exercise: the act of playing or being physically active.</p>	<p>Germ: tiny organisms, or living things, that can cause disease.</p>	<p>Hygiene: the way we care for our bodies (washing, cleaning things).</p>
		
<p>Observe: to watch something carefully.</p>	<p>Nutrition: includes all the stuff that's in your food, such as vitamins, protein, fat, and more.</p>	<p>Heart rate: how many times your heart beats in a minute.</p>
		
<p>Carbohydrates: the body's major source of energy.</p>	<p>Test: to measure something. The effects of exercise on our body.</p>	<p>Hypothesis: an educated guess about what will happen in your experiment.</p>

History- The great fire of London vocabulary

		
Fire - the heat, light, and flames produced by burning.	Smoke - visible black, grey, or white gases given off into the air by something that is burning.	London - the capital city of England and the United Kingdom.
		
Samuel Pepys - English administrator at the Admiralty and Member of Parliament . He is famous for his diary .	King Charles II - Charles II's reign was marked by disasters such as the plague and the Great Fire of London , and he lived an extravagant lifestyle.	Diary - a daily record of a person's experiences and thoughts.
		
Baker – a person who bakes	Oven - a compartment that can be heated for baking or roasting food. A kitchen stove usually has an oven.	Horse and cart - a small vehicle pushed or pulled by hand or drawn by a horse or pony

Year 2 Term 2B Overview

Objectives that are in **pink** are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a south of England accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words
other mother brother nothing Monday money* cover honey discover wonder	key donkey monkey chimney valley trolley turkey hockey parsley journey	want watch wander quantity squash quality squabble squad quad quarrel	word work worm world worth worst war warm towards ward	television treasure usual division vision pleasure measure occasion usually leisure	even* break* steak* great* move* prove* improve* sure* sugar* eye*

