



Year 2  
Amelia Earhart  
Term 4



Dear Parents / Carers and Children,

Welcome back to school! We hope you all had a good half term. We are excited to tell you about the wonderful learning we will be doing this term in Earhart Class.

### Reading in Year 2

We will try to read with your child 1:1 every day in class. Please try to listen to your child read for at least 10 minutes every night and record this in their reading records, we will also record when we read with your child. It would be a huge benefit if you could ask your child / children about the story they are reading asking questions such as 'what happens when...' or ask them to predict what might happen next, and who the characters are. Questions like this will help with your child's reading progress. We are in the process of making sure all children in class are on the correct reading level for them. Your child will be given a book to take home with them, we would like to encourage them to hand their book and reading record in every day.

### Our exciting learning in Term 4

**History:** This term we are investigating 'How do we know so much about where Sappho used to live?' This Unit is all about the city and downfall of Pompeii. The children will be using sources to identify what life was like before the eruption of Mount Vesuvius and then using sources to piece together how Pompeii was lost. They will know the main differences between rich and poor Romans, how Romans used to spend their time, that the volcano erupted in 79AD and Pompeii was only found again around 200 years ago.

**Literacy:** To start the term we will be focusing our writing on 'The Papaya that spoke'. This is a story containing descriptive writing, a range of punctuation and a range of conjunctions (then, if, so, when, after).

**Maths:** We will be continuing our focus on multiplication and division. We will start with arrays and move onto division this term. After this we will then be going onto shape and money.

**RE:** Our Big question this term is 'Why does Easter matter to Christians?' We will be consolidating and digging deeper into what the children already know about Easter.

**Science:** This term we are starting a new unit 'Animals including humans' focusing on healthy living, exercise and survival. During this unit we will investigate the basic needs of survival (food, water and air), we will be looking at the effects exercise has on our bodies and design simple tests to measure this, we will also be learning about hygiene and the different food groups to prepare a healthy meal.

**PSHE:** Healthy me! This unit will be teaching about how to be healthy in our mind and body.

**Computing and Online Safety:** For computing we will be investigating and learning about Data and information – Pictograms. In this unit we will learn how to safely use a computer for data, creating pictograms. For online safety we are focusing on Managing Online Information and how to tell if the information we are reading is true.










**Spellings:** The overview for the term is in the front of homework folders, and attached to the newsletter. Spelling patterns will be taught on a Friday morning, and we will assess the previous weeks spelling pattern.








### **General reminders**

- PE is on a **Monday (outdoors) and Tuesday (indoors)**. Your child / children need to come into school in their PE kits.
- Please can you bring a water bottle into school.
- **Homework will be going out on a Friday** and will be **due back the following Wednesday**. 😊 Home work will consist of Phonics and Maths.
- Can you refrain from putting **blueberries / cranberries** in packed lunches Miss Rolph is highly allergic to both.

Thank you for your continued support, we look forward to another term with you!

Miss Rolph and Mrs Blackman

Key Vocab 'Why does Easter matter to Christians?'			
			
Incarnation - God in human form.	Crucifix - A cross with the figure of Jesus crucified upon it.	Lent - A time in which Christians are supposed to be quiet and thoughtful, preparing themselves for Easter.	
			
Holy Week - The week before Easter, starting on Palm Sunday.	Suffering - To feel or endure pain, illness, or injury.	Cross - An upright wooden pole with a horizontal one across it. A cross is a symbol for Jesus' sacrifice in Christianity.	
			
Festival - A festival is an event celebrated by a community which is religious.	Forgiveness - A decision to free yourself from holding on to resentment and feelings of revenge toward someone who hurt you.	Worship - To regard with respect, honour, or devotion.	

Our history vocab sheet		
		
<b>Artefact:</b> an object made by a human being, typically one of cultural or historical interest.	<b>Archaeologists:</b> A person who studies history.	<b>Excavation:</b> Where archaeologists dig for artefacts
		
<b>Pompeii:</b> A city in Modern day Italy.	<b>Sappho:</b> A painting of a girl found in Pompeii, the finder named her Sappho.	<b>Empire:</b> Lots of countries run by one person – the Emperor.
		
<b>Mt. Vesuvius:</b> A mountain next to the old city of Pompeii.	<b>Magma:</b> Hot fluid below the Earth's crust.	<b>Lava:</b> Hot fluid above the Earth's surface.



## Animals, including humans vocabulary

		
<p>Exercise: the act of playing or being physically active.</p>	<p>Germs: tiny organisms, or living things, that can cause disease.</p>	<p>Hygiene: the way we care for our bodies (washing, cleaning things).</p>
		
<p>Observe: to watch something carefully.</p>	<p>Nutrition: includes all the stuff that's in your food, such as vitamins, protein, fat, and more.</p>	<p>Heart rate: how many times your heart beats in a minute.</p>
		
<p>Carbohydrates: the body's major source of energy.</p>	<p>Test: to measure something. The effects of exercise on our body.</p>	<p>Hypothesis: an educated guess about what will happen in your experiment.</p>

# My spellings this term are:

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words
<p>other</p> <p>mother</p> <p>brother</p> <p>nothing</p> <p>Monday</p> <p>money*</p> <p>cover</p> <p>honey</p> <p>discover</p> <p>wonder</p>	<p>key</p> <p>donkey</p> <p>monkey</p> <p>chimney</p> <p>valley</p> <p>trolley</p> <p>turkey</p> <p>hockey</p> <p>parsley</p> <p>journey</p>	<p>want</p> <p>watch</p> <p>wander</p> <p>quantity</p> <p>squash</p> <p>quality</p> <p>squabble</p> <p>squad</p> <p>quad</p> <p>quarrel</p>	<p>word</p> <p>work</p> <p>worm</p> <p>world</p> <p>worth</p> <p>worst</p> <p>war</p> <p>warm</p> <p>towards</p> <p>ward</p>	<p>television</p> <p>treasure</p> <p>usual</p> <p>division</p> <p>vision</p> <p>pleasure</p> <p>measure</p> <p>occasion</p> <p>usually</p> <p>leisure</p>	<p>even*</p> <p>break*</p> <p>steak*</p> <p>great*</p> <p>move*</p> <p>prove*</p> <p>improve*</p> <p>sure*</p> <p>sugar*</p> <p>eye*</p>

