



Year 2
Antarctica Class Term 5



Dear Parents, Carers and Children,

Welcome back to school! I hope you all have had a lovely Easter. We are extremely excited to tell you about the wonderful learning this term.

Reading

We will try to read with your child 1:1 every day in class. Please try to listen to your child read for at least 10 minutes every night and record this in their reading records, we will also record when we read with your child. It would be a huge benefit if you could ask your child / children about the story they are reading asking questions such as 'what happens when...' or ask them to predict what might happen next, and who the characters are. Questions like this will help with your child's reading progress. We are in the process of making sure all children in class are on the correct reading level for them. Your child will be given a book to take home with them, we would like to encourage them to hand their book and reading record in every day.

Our exciting learning in Term 5

History: This term our big question is 'How do we know so much about where Sappho used to live?' This unit is about Pompeii and the children learning how to use historical evidence.

Science: This term we are learning about plants and what they need to survive. We will be creating a fair test and observing seeds growing in different environments.

Literacy: This term we are writing for different purposes. We will be writing a narrative based on the video of Zahra set in Africa; it is about a girl trying to stop her tree from dying, and the water pump runs out. We are focusing on the use of exclamation marks for exclamation sentences and the following word classes; nouns, adverbs and adjectives. Along with expanded noun phrases, past and present tenses and creating a build up to a problem in our own stories.

Maths: In Maths we are focusing on Fractions. We will be covering halves, quarters and thirds. On a Friday afternoon, the class will be covering time (O'clock, Half past, quarter past and quarter to), length and height. If possible could you ask your child to tell you the time as much as possible at home.

RE: Our Big question this term is 'Who is a Muslim and what do they believe?' We are focusing on Islam, and learning to understand some of their beliefs.

PE: PE is on a Wednesday we have Forest school for PE so please make sure your child has appropriate clothing that covers body parts as there are stinging nettles and some brambles.

I have attached the main vocabulary we are using for our History, Science and RE units.

During May we will be completing our SAT's more information to follow.

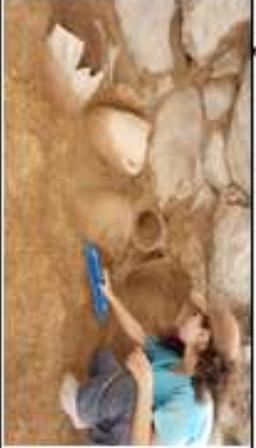
It is the start of the summer term and your child will need a hat, sun cream and water.

General reminders

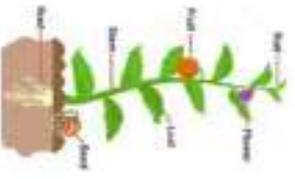
- PE is on a **Wednesday**. Your child / children need to come into school in their PE kits.
- Homework will be going out on a Friday and will be due back the following Thursday. 😊
- Please continue refrain from putting blueberries / cranberries in packed lunches Miss Rolph is highly allergic.

Thank you for your continued support, Miss Rolph and Mrs Blackman

Our history vocab sheet

	
<p>Artefact: an object made by a human being, typically one of cultural or historical interest.</p>	<p>Archaeologists: A person who studies history.</p> <p>Excavation: Where archaeologists dig for artefacts.</p>
	
<p>Pompeii: A city in Modern day Italy.</p>	<p>Sappho: A painting of a girl found in Pompeii, the finder named her Sappho.</p> <p>Empire: Lots of countries run by one person – the Emperor.</p>
	
<p>Mt. Vesuvius: A mountain next to the old city of Pompeii.</p>	<p>Magma: Hot fluid below the Earth's crust.</p> <p>Lava: Hot fluid above the Earth's surface.</p>

Plants Vocab

		
<p>Observation: Closely looking for changes.</p>	<p>Germinate: Where a seed begins to grow and sprouts out.</p>	<p>Diagram: Represent something in a drawing with labels.</p>
		
<p>Growth: Increases in size.</p>	<p>Seed dispersal: Movement of seeds from the plant.</p>	<p>Nutrition: What the plant needs to be healthy.</p>
		
<p>Flower: Seed bearing part of the plant.</p>	<p>Bulb: contains a complete life cycle in an underground storage structure.</p>	<p>Seed: the first stage in the plant life cycle.</p>



Islam: The religion of Muslims.

Muslim: A person who follows the Islam religion.

Allah: The common Arabic word for God.



Quran: The holy book of Islam.

Star and crescent: The symbol for the religion of Islam.

Saudi Arabia: The country where Islam began.



Ramadan: During this month, Muslims won't eat or drink during the hours of daylight.



Eid-ul-Fitr: The festival of breaking fast.



Mosque: A place of worship for Muslims.

Year 2 Term 2A Overview

Objectives that are in **pink** are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Adding -ed, -er and -est to a word ending in -y with a consonant before it</p> <p>copier copied happier happiest cried replied tried dried driest funnier</p>	<p>Adding -ing to a word ending in -y with a consonant before it</p> <p>copying crying replying marrying carrying flying trying drying sking taxing</p>	<p>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p> <p>hiking hiked hiker nicer nicest shiny being shining scary scaring</p>	<p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</p> <p>patting patted humming hummed dropping dropped sadder saddest runner runny</p>	<p>The sound /or/ spell 'a' before l or ll</p> <p>all ball call walk talk always small wall fall altogether</p>	<p>Common Exception Words</p> <p>fast* last* father* class* grass* pass* plant* path* bath* people*</p>	<p>Review Week</p> <p>Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.</p>