

# Deal Parochial Church of England (Aided) Primary School

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1<sup>st</sup> November 2022

Dear Parents and Carers,

Welcome back to Term 2. We hope you had a restful half term holiday and your children are ready to return to school, to continue their learning.

This half term we will be studying:

## Topic – The Romans:

We will be examining what it was like to live in Roman Britain. We will consider who the Romans were; the Roman invasion of Britain; Hadrian's Wall; what the Romans did for us; the Roman army and who Boudicca was; Roman mosaics and Roman Gods.

## English

We will be focusing on Non-Chronological Reports and Instructions in Literacy this term, using texts called 'The Manchester Ridgeback' and 'How to Look After a Pet Dragon'.

We will emphasise the need to use a range of punctuation, paragraphs and descriptive sentences in the children's writing.

There will be daily spelling and GPS (grammar, punctuation and spelling) lessons. We will also be continuing to concentrate on our spellings and will be learning how to use the spelling rules for sion, ssion, tion, cian and ough. In addition, we will continue to learn the statutory spellings on the Y3 & Y4 wordlist. Spellings will still be sent via DOJO and your child's weekly spelling score will be recorded in their homework book.

Please encourage your child with their writing and to read at home for at least 15 minutes daily, as part of their homework; questioning them to check that they have understood what they have read.

## Mathematics

This term we will be learning about Addition and Subtraction, Measurement (length and perimeter); Multiplication and division. We will continue to develop our Fluency, Reasoning and Problem Solving skills. Please support your child with his/her calculation skills and continue to encourage your child to learn the key addition/subtraction facts, times tables facts and with learning to tell the time.

## Times Tables

According to national expectations, children should already be fluent in the following times tables: x2, x5, x10 and x3, x4, x9.

This year, we will be learning our x6, x7, x8, x11 and x12 tables

By the end of the year children in Year 4 should be able to recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Please continue to encourage your child to practise their times tables at home for homework. There is a link to the 'Timestables Rockstars' website on the school website which will take you to the login page.

The children will carry out the DFE Multiplication Tables Check (MTC) online test in June 2023. They will answer 25 questions on multiplication and division facts up to and including  $12 \times 12$ . They will have just **6 seconds** to



answer each question so they need to recall them quickly. The check will take each pupil less than 5 minutes to complete. At the end of the assessment window, a total score out of 25 will be reported to each school for all of their children who took the check.

Thank you for your continued support, effort and enthusiasm in helping your children to learn their times tables.

## Science

As part of our topic on '**States of Matter**', pupils will be learning how to:

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## RE- 'Incarnation - What is the Trinity?'

This term we will be using different texts in the bible to help us answer our big question. We will look at the differences between the gospel of John and the other gospels. We will describe the different ways that Christians show their beliefs about God. We will also make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today.

## ICT

Our new computing topic for the term is 'Audio Editing' In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

**Internet Safety** This term the focus is 'Online relationships' and 'Online reputations'. The children will continue to learn to recognise healthy and unhealthy online behaviours and explore what to do if they feel uncomfortable. They will also learn that not all information about individuals online is true and that sometimes information is altered or shared without the person's knowledge.

## PSHE – Celebrating Difference

This half term, the children will be learning all about our new PSHE topic 'Celebrating Difference'. Celebrating Difference focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference'. Anti-bullying, including cyber and homophobic bullying, is an important aspect of this Puzzle.

**Art** This term we will be linking our literacy dragon theme to our art projects. The children will be learning how to sketch 'dragon eyes' then make them out of clay to paint. This will lead onto self-portraits in a half and half effect (half their face and half a dragon's face).

**DT** The children will learn how levers and linkages work in everyday objects and then use this knowledge to create a surprise for Christmas.

## Black History Month 2022

This year's theme, **Time for Change: Action Not Words**, focuses on the double-burden black people carry: experiencing racism and discrimination and then being expected to fix the problem themselves. In class, we will be



touching on the history of racism and discrimination but will also be looking at what is happening today to promote equality for all across the United Kingdom.

### **Homework**

**Monday:** Times table test.

**Friday:** Spelling test. New spellings will be sent home via DOJO. Homework will be sent home on a Friday and is to be returned the following Wednesday. This will continue to follow the same format as last term.

**Daily:** Reading – You or your child may write in their reading record books – please try to check once a week and sign. We aim to listen to children read as often as possible at school.

**P.E.** Our P.E. days this term will be on Mondays (indoor -gymnastics) and Fridays (outdoor- hockey). Please ensure earrings are removed for P.E before school if your child cannot take them out independently.

Please send your child into school in their P.E. kit. They will need suitable trainers, a warm jumper and jogging bottoms, especially as the weather gets colder. If for any reason, your child is not able to take part in PE please send a note to let us know, otherwise we will expect them to take part.

We would like to remind children that jewellery (other than a wristwatch) and nail varnish are not permitted. Please ensure that all items of clothing including hats, scarves, gloves, coats are clearly labelled with your child's name.

### **Term 2 Vocabulary:**

**History:** How did the arrival of the Romans change Britain?

Romans, emperor, empire, gladiators, amphitheatre, plundered, conquer, invasion, archaeologist.

**Science:** States of Matter

Condensation, evaporation, water vapour, precipitation, particles, energy, properties, process, matter.

**R.E:** Incarnation - What is the Trinity?

God, Holy Spirit, gospel, trinity, baptism, grace, incarnate, Emmanuel, nativity.

### **Dates to remember:**

Friday 16<sup>th</sup> December – Last day of Term

Monday 2<sup>nd</sup> January – Bank Holiday (no children at school)

Tuesday 3<sup>rd</sup> January – Children return to school

Because we have to continue to keep the classrooms well ventilated at this time, to prevent the spread of germs, please ensure that your child has a school jumper or fleece to stay warm in class.

We look forward to a busy and exciting term ahead. Please do come and see us at the end of the day if you have any queries or concerns about your child this term. We look forward to continuing to work together this year.

Yours sincerely,

Ms Warner, Mrs Abbott, Mrs Clugston, Mrs Everington-Nee, Miss Booth and Miss McKenna

