

Deal Parochial Church of England (Aided) Primary School

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Dear Parents and Carers,

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Welcome back to Term 4, I hope you all had an enjoyable half-term and are looking forward to this term's fun-filled learning.

This term we will be studying:

Topic: 'Anglo-Saxons'

The Anglo-Saxon period spans the time between the end of the Roman occupation in Britain and the Battle of Hastings in 1066 – over 600 years. This investigation enables pupils to reflect upon a number of the most significant changes that occurred in Britain during the first half of the Anglo-Saxon era.

English

Our writing this term will have an Anglo-Saxon theme with the reading and writing activities based on the story of 'Beowulf'. We will continue to focus on using fronted adverbials, prepositions and expanded noun phrases to describe characters and to develop action within a story. We will also teach how to use the possessive apostrophe for singular and plural possession. The children will also learn to recite and perform a poem.

Mathematics

We will begin the term with multiplying and dividing by 10 & 100, as well as, application of known multiplication/division facts e.g using $6 \times 8 =$ to calculate $60 \times 80 =$. We will then focus on securing written methods for multiplication and division and use these to support calculation of word problems. The later part of the term will focus on fractions and seeing the link to decimals.

We will continue to develop our fluency, problem solving and reasoning skills. Please support your child with his/her calculation skills and continue to encourage your child to learn the key addition facts, times tables facts (plus corresponding division facts) and with learning to tell the time.

Times Tables

Children should already know and be fluent in the following times tables: x2, x3, x4, x5, x9, x10 but we will continue to practise these. We will also be learning our x6, x7, x8, x11 and x12 tables

By the end of the Year children in Year 4 should be able to recall multiplication and division facts for multiplication tables up to 12×12 .

Science

As part of our topic on 'Sound', pupils will be learning how to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

RE

This term we will be studying 'Salvation' with the key question: 'Why do Christians call the day Jesus died 'Good Friday?'' Building on last year's unit, we will be digging deeper into the concept of salvation.

PSHE (Personal, Social and Health Education): **Healthy Me!** This unit is about making the right choices to stay healthy in both mind and body. The themes for each week are: Healthier friendships; Group dynamics; Smoking; Alcohol; Assertiveness; Peer pressure & Celebrating inner strength



Computer Science

This term the children will be learning about 'Data Logging'. In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Internet Safety

This term the children will be looking into Managing Online Reputation'. This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.

Spelling

This term we will be learning the spelling patterns: Words with the /s/ sound spelt with 'sc'; Words with a 'soft c' spelt with 'ce'; Words with a 'soft c' spelt with 'ci'; Word families based on common words, showing how words are related in form and meaning; Word families based on common words, showing how words are related in form and meaning. Please keep an eye on DOJO each week as spellings will be communicated this way.

P.E.

Wednesday: Indoor PE (Tides) – Tennis – please come to school in PE kit. Long hair should be tied back and earrings removed for PE. Please ensure your child has the appropriate kit. If for any reason, your child is not able to take part in PE please send a note to let us know, otherwise we will expect them to take part.

D.T

The children will be designing, making and evaluating a product which using an electrical circuit and simple switch.

French – this term we will be focusing on recapping on numbers and using them to tell the time (the hour and half hour); items found in a classroom and their position (e.g. The book is on the table), as well as rooms and items in a house.

Homework

Friday: Maths and English homework OR Topic/Science given out – due in the following Wednesday.

Friday: Spelling test

Daily reading (15- 20 minutes)

Daily times tables practice – test on Mondays.

We look forward to a busy and exciting term ahead.

Please do contact any of us if you have any queries or concerns about your child this term.

Thank you for your continued support.

Best wishes

Ms Warner, Mrs Abbott, Mrs Clugston, Mrs Everington-Nee, Ms Booth and Mrs Worsfold.

Term 4 Vocabulary

Science

sound

vibration

source

travel



high pitch
low pitch
volume
faint sound
insulation

R.E.

salvation
Passover
Holy week
Palm Sunday
Maundy Thursday
Last Supper
Jesus' betrayal
Good Friday
Easter Sunday

History

Angles
Saxons
Jutes
Picts
Scots
Pagans
invaders
settlers
missionary

