

Weekly Plan Class 5 Pullman w/c 8.2.21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u> <u>INSET</u>
<b>Staggered arrival</b> <b>8.45-9.10</b>	SPELLING ACTIVITIES AND READING Statutory word list spellings: handwriting.	SPELLING ACTIVITIES AND READING: pyramid words	SPELLING ACTIVITIES AND READING: missing vowels	SPELLING ACTIVITIES AND READING: own choice of practice activity	SPELLING ACTIVITIES AND READING
<b>9</b>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and Notices</u>
<b>9.10 - 10.10</b>	<b>MATHS</b> <u>Improper fractions to mixed numbers</u> Home learning ppt TyM p.57	<b>MATHS</b> <u>Improper fractions to mixed numbers</u> Work book p.18 <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a>	<b>MATHS</b> <u>Mixed numbers to improper fractions</u> Home learning ppt TyM p.56	<b>MATHS</b> <u>Mixed numbers to improper fractions</u> Work book p.22 <a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a>	<b>MENTAL MATHS</b> <b>MATHS</b>
<b>10.10 - 10.30</b>	Whole school praise assembly	Whole school worship assembly	PSHE	Worship assembly	
<b>10.30 - 10.45</b>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
<b>10.45 - 12.00</b>	<b>ENGLISH</b> <u>To learn about a poet and engage with the poem for first impressions.</u> In this lesson, we will learn about the poet, Walter de la Mere, and read the poem 'The Listeners' for the first time. We will then think about our first impressions of the poem and what we understand the poem to be about. Pupils to pause and complete tasks on the video  <a href="https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hkh0t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hkh0t?activity=video&amp;step=1</a>  Worksheet - Copy of the Poem	<b>ENGLISH</b> <u>To use strategies to identify key vocabulary and begin to understand the poem further.</u> In this lesson, we will identify vocabulary that we do not know the meaning of. Then, we will look at some strategies for working out the meaning of those words. Finally, we will practise this skill for some of the words in the poem. Pupils to pause and complete tasks on the video  <a href="https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t?activity=video&amp;step=1</a>	<b>ENGLISH</b> <u>To use the text to answer questions.</u> In this lesson, we will learn key strategies for answering retrieval and inference questions and apply these to answer questions about the poem. Pupils to pause and complete tasks on the video  <a href="https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d">https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d</a>	<b>ENGLISH</b> <u>To discuss the poet's choice of language and structure.</u> In this lesson, we will look at the structure of the poem and the poet's choice of language. We will then think about some of the key phrases in the poem and think about their effect on the reader. Pupils to pause and complete tasks on the video  <a href="https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac">https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac</a>	<b>ENGLISH</b>
<b>12.00-12.30</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>
<b>12.30 - 13.00</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>
<b>13.00 - 13.15</b> <b>13.15 - 14.00</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b> <b>SPAG</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b>	<b>INDEPENDENT READING (FREE READ)</b> <b>PPA</b> <b>Art, French</b>

14.00 - 15.00	PE	<p><b>ICT: SID</b></p> <p>Virtual assembly links and link to films to watch.</p> <p><a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-films/films-5-11-year">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/safer-internet-day-films/films-5-11-year</a></p> <p>Reminder to Parents about Digital Parents' Evening.</p> <p>Daily catch-up – focus on internet pledge.</p> <ul style="list-style-type: none"> <li>• Comic strip using prompt cards – on staff server under Online Safety.</li> <li>• Create their own multiple choice quiz.</li> <li>• Poster: <ul style="list-style-type: none"> <li>○ What to do if.....</li> <li>○ How to get help if.....</li> <li>○ Who/what to trust.</li> </ul> </li> <li>• TRUST acrostic poem – to show the importance of trust when using the internet.</li> <li>• Banner – Create your own slogan showing a rule/guide of how we should use the internet – make it colourful, eye-catching and bold.</li> <li>• Create your own story/mini-book about an online safety issue.</li> </ul>	<p><b>RE:</b></p> <p><b><u>How does the story of Moses help our thinking about freedom and justice?</u></b></p> <p>Work through activities as sent by Diocese.</p> <p><b>Science:</b></p> <p><b><u>To learn about the life cycle of a bird; to label parts of a flowering plant.</u></b></p> <p>Part 1: Life Cycle of a Bird Part 2: Labelling parts of a Flower</p> <p>PowerPoint (voice over for home-learners) Worksheet - Diagram and information of a flower</p>	<p><b>History</b></p> <p><b><u>Shang Dynasty: Who was Fu Hao?</u></b></p> <p>In this lesson we will be learning all about Fu Hao, a peasant who rose to become a great priestess and general.</p> <p><a href="https://classroom.thenationalacademy/lessons/who-was-fu-hao-6hhp4r">https://classroom.thenationalacademy/lessons/who-was-fu-hao-6hhp4r</a></p> <p>Pupils to pause and complete tasks on the video. Additional work: Worksheets - Fu Hao Information Sheet</p> <p style="text-align: center;">Fu Hao Profile</p> <p>Pupils to use the information sheet to help fill in Fu Hao profile sheet.</p>	
(3.10- Begin dismissing.)	Newsround	Newsround	Newsround	Newsround	Newsround