

<b>Weekly Plan</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>w/c 8.2.21</b>	<b>Literacy Focus – Sherlock Holmes – Oak National Academy</b>	<b>Numeracy Focus – Decimals – White Rose</b>	<b>Science Focus - Living things and their habitat</b>	<b>Topic Focus – Climate Change</b>	<b>RE Focus - Islam</b>
<b>8.45 – 8.50</b>	<b>Registers and notices</b>	<b>Registers and notices</b>	<b>Registers and notices</b>	<b>Registers and notices</b>	<b>Inset Day</b>
<b>8.50 – 9.05</b>	<b>Spelling</b> Spelling Test	<b>Spelling</b> T3W6 – Statutory Spellings Words	<b>Spelling</b> Colourful spellings	<b>Spelling</b> Different fonts.	
<b>9.05 – 10.05</b>	<b>Literacy</b> <a href="https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b">https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b</a> LI: To explore punctuating speech.	<b>Safer Internet Day</b>	<a href="https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b">https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b</a> LI: To develop our understanding of punctuating speech.	<a href="https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b">https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b</a> LI: To edit.	
<b>10.05 – 10.30</b>	<b>Collective Worship</b> Whole School Share and Praise	<b>Collective Worship</b> Whole School Worship	<b>Collective Worship</b> Jigsaw PSHE Class assembly	<b>Collective Worship</b> KS2 Assembly	
<b>10.30 – 10.45</b>	<b>Reading</b> Monkey Business (SATS Companion)	<b>Safer Internet Day</b>	<b>Reading</b> Making Inferences (SATS Companion–Reading Skills)	<b>Reading</b> Christmas Around the World (SATS Companion)	
<b>10.45 – 11.00</b>	<b>Break Time</b>	<b>Break Time</b>	<b>Break Time</b>	<b>Break Time</b>	
<b>11.00 – 12.00</b>	<b>Maths</b> Multiply decimals by integers <a href="https://vimeo.com/490690764">https://vimeo.com/490690764</a>	<b>Safer Internet Day</b>	<b>Maths</b> Divide decimals by integers <a href="https://vimeo.com/490691239">https://vimeo.com/490691239</a>	<b>Maths</b> Catch-up and green pen mark	
<b>12.00-12.30</b>	<b>Outside Play</b>	<b>Outside Play</b>	<b>Outside Play</b>	<b>Outside Play</b>	
<b>12.30 – 13.00</b>	<b>Lunch in Class</b>	<b>Lunch in Class</b>	<b>Lunch in Class</b>	<b>Lunch in Class</b>	
<b>1.00-1.15</b>	<b>Register and DEAR time</b>	<b>Register and DEAR time</b>	<b>Register and DEAR time</b>	<b>Register and DEAR time</b>	
<b>1.15-1.30</b>	<b>Daily Class Catch up - TEAMS</b>	<b>Daily Class Catch up - TEAMS</b>	<b>Daily Class Catch up - TEAMS</b>	<b>Daily Class Catch up - TEAMS</b>	
<b>1.15-2.15</b>	<b>Music</b>	<b>Safer Internet Day</b>	<b>SPaG</b> SATS Companion activities	<b>SPaG</b> SATS Companion activities	
<b>2.15 – 3.00</b>	<b>Science</b> Can I identify the characteristics of different types of microorganisms?		<b>Science</b> Can I classify organisms found in my local habitat?	<b>RE</b> How is Charity important to Muslims?	
<b>3.15</b>	<b>Dismiss Children</b>	<b>Dismiss Children</b>	<b>Dismiss Children</b>	<b>Dismiss Children</b>	