



Igniting the Future' Deal Education Alliance Learning Trust
Deal Parochial School is a member of DEALT and complies to the admission guidelines

Deal Parochial Collective Worship 2020/21



Kindness, Trust, Friendship, Respect, Courage, Forgiveness

Vision statement

Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love.

Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving.

Together we flourish through courageous learning, friendships and generosity.

TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS

Collective Worship Lead: -
Governor Lead: -

Ms Justine Brown
Mrs Gaye Waters

Introduction

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of trust, courage, forgiveness, kindness, respect, and friendship and celebrates the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

What is Collective Worship?

Legislation requires schools, including Voluntary Aided and Voluntary Controlled schools, to conduct daily acts of Collective Worship. However, the legislation does not define what is meant by the term 'Collective Worship'.

"... Worship in schools will necessarily be of a different character from worship amongst a group with beliefs in common. The legislation reflects this difference in referring to 'collective worship' rather than 'corporate worship'. (DfE Circular 1/94 para 57)

Corporate worship assumes a shared set of beliefs and values, i.e. a worshipping congregation meeting on a Sunday, where the worship is confessional and evangelistic (to spread the Christian gospel by public preaching or personal witness).

Collective worship, in recognising the collectivity of all participants, can make no such assumption that all have the same beliefs and values.

Collective Worship should be:

"Appropriate to the family backgrounds of the pupils and their ages and aptitudes." (DfE Circular 1/94 p.22)

Collective Worship gives pupils and school staff the opportunity to:

- Engage in an act of community
- Express praise and thanksgiving to God
- Be still and reflect
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ through Biblical texts
- Affirm Christian values and attitudes
- Share each other's joys and challenges
- Celebrate special times in the Christian calendar

In line with the requirements of the requirements of the Statutory Inspection of Anglican and Methodist Schools (SIAMS) schedule, we aim to ensure that collective worship

- a) Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection. ^[1]_{SEP}
- b) Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist. ^[1]_{SEP}
- c) Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the trinitarian nature of God and its language.
- d) Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.
- e) Encourages local church community partnerships to support the school effectively in developing its provision for collective worship. ^[1]_{SEP}

The Anglican Christian Tradition

The following are shared as Christian elements of collective worship:

- Exploring the Christian understanding of God as Father, Son and Holy Spirit
- Using the Bible for inspiration, stories and guidance
- Observing the cycle of the Church's Year – Advent, Christmas, Lent, Easter, Pentecost and Saints Days amongst ordinary days
- Learning and saying prayers from a number of sources, in particular the Lord's Prayer and the blessings in common use
- Singing a wide variety of hymns and songs from traditional to modern
- Experiencing Christian symbols in worship and reflecting on their meaning
- The use of prayer, silence and reflection
- Using Psalms with simple responses – Taizé style

We may also use elements which are more distinctively Anglican:

- Using Anglican sentences and responses at the beginning and end of worship
- Using Collects as a focus for worship
- Celebrating Eucharist

Implementation

Collective worship is planned by a variety of stakeholders including staff, pupils, the incumbents of our local churches (where possible) and external visitors, such as Deal Community Church and St George's Church in consultation with the collective worship leader. This act of worship can take place at any time of the school day and in any regular school grouping e.g. whole school, key stage or class. Our school plans systematically and cohesively using a variety of Planning including the Canterbury Diocesan Collective Worship Planning which is adapted and changed to meet the needs of our community. This ensures

that there is a shared understanding of the long and short term planning of worship and this enables continuity. Visitors to our school are asked to read and comply with our school visitor and safeguarding policies: (*see school website for policies*). This should include discussing the content of any worship with a member of the senior leadership in order to ascertain its suitability for the school community. Visitors are never left alone with children as the supervision of pupils remains the responsibility of school staff.

Timetable

Collective Worship takes many different forms. We aim to meet as a whole school 3 times a week and in Key stage groups twice a week and as a class once a week. The purpose for the different dynamics is to encourage all children to have a voice and interact with the content of the worship more age appropriately. Throughout the day there are also opportunities for children to join in other age appropriate worship such as lunch time and end of the day class prayers, through the class reflection areas that offers reflections linked to the broad values and virtues being explored during whole school worship.

	Monday In school hall	Tuesday In Class	Wednesday In school Hall	Thursday In school Hall	Friday In school Hall
EYFS –	1000 Whole school worship led by the Head or Deputy in the hall (from Term 3)	Class worship following whole school plans. (From Term 2)	1000 Whole School Sung worship - led by music specialist and Deputy. (From Term 3)	0900 KS1 It's Good to be Me assembly in hall – led by KS1 teacher (From Term 1)	1000 Whole School Celebration Assembly run by Head Teacher (From Term 2)
Key Stage 1	1000 Whole school worship led by the Head or Deputy in the hall	Class worship following whole school plans – led by Class teacher.	1000 Whole School Sung worship - led by music specialist and Deputy.	0900 KS1 Birthday assembly in hall – led by KS1 teacher	1000 Whole School Celebration Assembly run by Head Teacher
Key Stage 2	1000 Whole school worship led by the Head or Deputy in the hall	Class worship following whole school plans – led by Class teacher.	1000 Whole School Sung worship - led by music specialist and Deputy.	1000 KS2 Assembly Led by Class teachers or Pupil Worship Teams.	1000 Whole School Celebration Assembly run by Head Teacher.

*As the year progresses the EYFS children join with Key Stage and whole school worship session starting in Term 2 where they join the rest of the school for celebration worship.

During our class worship sessions, we use windows, mirrors and doors to give the children the chance to explore our school values, life values and world issues. This gives the children a chance to reflect upon issues personally, as a class and future a field whether in school or a wider issue.

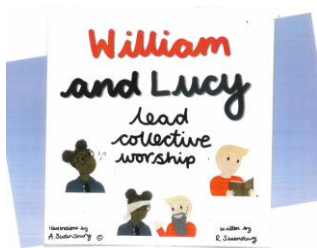
We are mindful of the variation in personal spiritual styles, such as word, symbol, action and emotion, and staff have been given training to ensure that each worship provides a range of creative opportunities including, music, use of video clips, reflection time (in silence), symbols, verses/motivational texts, acting out.

All our worship consists of 4 stages:

- *Gather* – we welcome the community, for example, *(with music, liturgy and the lighting of a candle)*
- *Engage* – we share, for example, *(a Bible reading, followed by an activity to engage pupils with the Christian message)*
- *Respond* – pupils, for example, *(discuss, share, reflect, pray or sing)*
- *Send* – we share, for example, *(the message of the worship again and ask pupils to think about how they will affect their day / learning/ behaviour. We close with liturgy, final prayer, music and the blowing out of our special candle)*

Expectations of pupils:

Deal Parochial has two Worship teams (from Years 5 / 6) who regularly plan and lead worship on a voluntary basis. They are trained using the William and Lucy publication and they work with the collective worship leader and deputy to develop their own understanding of worship and to design a worship to support the spiritual development of their peers. Each team plans and leads their own worship once a term. (6 times a year)



The Year 6 children also take responsibility for setting up the hall for all Whole School Collective worship assemblies as well as participating in the Gather / Engage / Respond elements of every assembly.

Developing Worship

The school allocates part of its budget to support the daily act of collect worship. The Collective Worship Leader attends regular professional development with Canterbury Diocese and accesses a wide range of resources to ensure that worship is both inspiring and engaging.

Self-assessment and Inspection

Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff , pupils and governors in order to grow and develop (*Attached as appendix 1*) We also welcome the contributions of parents and pupils through our conversations, Collective Worship feedback sheets (*Attached as appendix 2*), and questionnaires, which are reviewed and considered on a regular basis. These are shared with stakeholders in the school and play an integral part in developing the spiritual growth of the school. Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of Canterbury.

The legal requirements of collective worship in Voluntary Aided and Voluntary Controlled schools.

- Be conducted in accordance with the provision of the Trust Deeds of the school and Instrument of Government and should be consistent with the beliefs and practices of the Church of England
- The Governing Body should ensure that all pupils **each day** engage meaningfully in a real act of Christian worship which is in accordance with the faith and practice of the Church
- Arrangements for collective worship, in foundation schools of a religious character, are the responsibility of the Governing Body, after consulting with the Headteacher (*DfE Circular 1/94 para 52 & 53*)
- All acts of worship in Church schools must be Christian in character (based on Biblical teachings)
- All registered pupils (apart from those whose parents exercise the right to withdraw) must on 'each school day take part in an act of collective worship'

Parental Withdrawal

Worship is regarded as special time which wholly reflects our ethos as a church school. It is an inclusive opportunity for those of all faiths and none and is in no way intended to evangelise or proselytise. We respect the right of parents to withdraw their child/children from acts of collective worship on grounds of conscience. However, as collective worship is central to our ethos. We would appreciate the opportunity to discuss this decision with parents. (*If students are withdrawn from collective worship, they will have the opportunity to reflect on the PHSE programme of Character and virtues at an appropriate way to meet their own requirements . This will be supervised and guided by a member of staff.*)

Date of validation.....

Signed.....

Chair of Governors

Date of review.....

Signed.....

Chair of Governors

Appendix 1



What is the impact of Collective Worship on the school community?

Inclusive

Inspiring

Invitational

After engaging in and observing Collective Worship, make comments against each of the prompts below to consider: In what ways and to what extent is collective worship inclusive, invitational and inspiring?


Date and Time:	Leader:	Bible verse/ Theme:
Were the statutory obligations met? Y/N	Joined by:	
How was it inclusive? Were there opportunities for the whole school community to engage with Worship today? (E.g. Staff, AEN, EAL, other faiths)	How was it inspiring? Describe the variety of creative experiences used to enable the children to encounter God. <i>Liturgy Music Biblical story / passage</i> <i>Drama Deep, wondering questions</i> <i>Prayer time Stillness and reflection</i>	How was it invitational? What opportunities were the pupils given to take part in the act of Worship today? (planned or unplanned)
Gather		
Engage		
Respond		
Sending		
What was the key message of the act of worship? Was it clearly delivered and understood by pupils and staff?		

Appendix 2

Collective Worship - Pupil voice

What did you learn about in Worship today?

Will you **do anything** in response to what you have learnt about today in Worship?



How did Worship make you feel today?
Tell me more about why it made you feel this way.

If you had been leading Worship today, what might you have done differently?

What did you enjoy about Worship today?

What did you not enjoy about Worship today?

Name:

Class:

Date:

Candle lit	Bible verse / story	Song	Prayer and reflection time	Children involved	<u>Sent</u> out with a thought
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