



# Deal Parochial C.E.P. School

## Pupil Voice Policy

**Kindness, Trust, Friendship, Respect, Courage, Forgiveness**

### **Vision statement**

**Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love.**

**Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving.**

**Together we flourish through courageous learning, friendships and generosity.**

### **TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS**

Our hope is that each child at Deal Parochial Primary School will develop an appetite for learning that will endure throughout their lives. To achieve this, the curriculum will need to motivate and excite children so that they engage fully in learning, cultivate positive attitudes and relationships, make good progress and fulfil their true potential – being **the best that I can be**.

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**Updated October 2022**

**Pupil voice lead – Justine Brown**

**Governors responsible - Teaching and Learning Team**

**To be reviewed: October 2025**

### **Introduction**

This document is a statement of the aims, principles and strategies for the pupils at this school. The implementation of this policy is the responsibility of all, members of staff at Deal Parochial CE Primary School.

### **AIMS AND OBJECTIVES**

- To provide opportunity for pupils to become partners in their own education and to make a positive contribution to the school environment and ethos.
- To develop and promote children's self-confidence, social skills and their responsible behaviour towards each other and towards their teachers and members of staff.
- To develop the pupil's knowledge, skills and understanding of how to contribute to society as a whole and what it means to be an active citizen.
- To develop pupils recognition of themselves as worthwhile individuals with a right to be heard.
- To allow children to have a 'voice' and to share their opinions and ideas with others.
- To allow children to become more responsible and actively involved in the decision –making process of the school.
- To develop important life skills that promotes positive mental health and social welfare, emotional literacy, critical and moral reasoning, self-esteem, self-awareness, communication skills, relationship skills and assertiveness.

In order to maximise on empowering pupils this school has actively disbanded the pupil council that seemed to engage only 1 pupil from each class and was not meeting the needs of our pupils.

### **New ways of working**

Every class will have opportunities to vote, for pupils to have their say and carry out actions that is planned and blends in to each Yr group curriculum subjects.

Every year group has identified Global Neighbours topics that can thread in to our curriculum and RE and Science.

This school is working towards achieving a Global Neighbours award.

We have an action plan that aims to create an awareness of world issues, and teach pupils how to be pro active and make changes.

This includes ALL aspects of British Values as part of the teaching and learning as well as Character Education and our Christian Values.

We use Christian Aid regularly as a resource tool.

### **Opportunities and School structures that currently are set up to empower pupil voice.**

School Christian Worship committee – Set up for Yr 6 pupils.

Guided by Mrs Porteous and Ms Brown

Every child in Yr 6 will have the opportunity at some time throughout the year to take part in planning and delivering a term of Collective Worship. This in turn will provide a role model for younger pupils who will also have opportunities through class events and different Collective worship opportunities such as: \_

- Christingle - Yr 3
- Nativity and Carol Concert –Yr 2
- Christian Aid week – Yr 5
- Prayer stations – all classes
- Harvest - all classes
- Safer Internet week – all classes
- Anti bullying, Stay Safe, Speak out – NSPCC charity sponsored event

### **Peer to peer support**

The school is taking part in a social and Emotional Project that has £2000,00 funding from Headstart.

The school SENCO has established working party that will in turn develop a range of school improvements towards social and emotional well being.

One aspect of the action plan will develop our pupil peer support, rather like a Buddy system. Pupils will have the opportunity to talk and reflect on school rules and activities for play times and offer support to younger pupils. This will develop their ideas and strengthen their voice.

Pupils in Yr 6 who are part of the Worship Committee can hand out Christian Coins to other pupils during the weekly Praise Worship.

In doing this they will be celebrating and encouraging pupils to demonstrate the Christian values and Character around the school.

Additional opportunities that enable pupil voice

In order to strengthen pupil's emotional literacy the whole school uses Colour Monsters.

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Every class gives the children an opportunity to demonstrate how they are feeling through using the colour monster. This is linked to an emotional well being day that also enables pupils to express their voice about school life and issues that make them feel good or unhappy.

Pupils have an opportunity to reflect and record their opinion and ideas regarding collective worship once a term through the pupil response forms.

Pupils have a weekly opportunity to respond to Collective worship and the PHSE Character theme as a timetabled class activity which is recorded in their RE books as part of their growing spirituality and response to life around them and how they relate towards character education.

Boxall – small group and 1-1 opportunities for pupils to carry out a range of social and emotional activities that will enable them to reflect and express their feelings about all aspects of their lives.

Annual Reviews for pupils with SEND – this captures a record of pupils' attitude and feelings towards their learning and progress, friendships and personal development.

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### **Equalities Statement**

At Deal Parochial CEP School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion, sexual orientation or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

At Deal Parochial CEP School, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

**The Governors will review this policy every three years.**

Date

Signed

Head Teacher

Chair