

Deal Parochial Primary School

Kindness, Trust, Friendship, Respect, Courage, Forgiveness

Vision statement



Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love. Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving. Together we flourish through courageous learning, friendships and generosity.

TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS

School Development Plan 2019/20 Total Sports Premium budget: £17,740

Specific Development Plan: PE

Academic Year Sept 19 – July 2020				
<ul style="list-style-type: none">Increased fitness levels of all children in schoolDeveloping healthy lifestyle and nutrition with whole school and families Physical LiteracyTo contribute to maintaining good levels of mental well-being throughout the school				
Intention	Implementation	Funding allocated	Impact	Next steps
Schools focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence of impact on pupils including the wider impact on whole school improvement	Sustainability and suggested next steps

<ul style="list-style-type: none"> • Increased fitness levels of all children in school • Developing healthy lifestyle and understanding of Physical Literacy 	<ul style="list-style-type: none"> • Sports Giants • Partnership to teach and implement activities 	<p>£1950</p>	<ul style="list-style-type: none"> • Teachers have a better understanding of how to teach and deliver the skills and progression in PE • Pupil's knowledge and skills in Physical Literacy will be enhanced • Children will have increased knowledge of their own Levels of Physical literacy and understand next steps needed for improved outcomes. • Continuity of planning, skills and knowledge throughout the school. 	<ul style="list-style-type: none"> • Find new ways of working with Covid •
<ul style="list-style-type: none"> • To continue to develop the level of Inter school competitions attended (Level 2) • Increased fitness levels of all children in school 	<ul style="list-style-type: none"> • To attend Inter-School festivals and competitive opportunities within the district. • To increase the number of children taking part in interschool competitions. • To run after-school clubs in preparation for upcoming Inter School district competitions. 	<p>£423.15</p>	<ul style="list-style-type: none"> • An increased number of children will have represented the school in inter-school competitions. • Increased confidence, self-esteem and real desire to learn 	<ul style="list-style-type: none"> • To continue to introduce different sports to enable more variety and more skills to be obtained
<ul style="list-style-type: none"> • To ensure all KS2 children have the opportunity to participate in swimming lessons 	<ul style="list-style-type: none"> • To book swimming lesson with the local pool • To be led by qualified swimming teachers 	<p>£25</p>	<ul style="list-style-type: none"> • Participation in water based activities increased as more pupils learnt to swim • As a result the expected standard at the end of primary school 	<ul style="list-style-type: none"> • Swimming lessons are booked for next year to ensure progression

<ul style="list-style-type: none"> • Increased fitness levels of all children in school 				
<ul style="list-style-type: none"> • To increase inclusive opportunities for competition • Increased fitness levels of all children in school • To promote good mental well being throughout the school 	<ul style="list-style-type: none"> • To develop inclusive opportunities for all children to take part in competitions/ sports at lunchtime, after and during school 	<p>£12,885</p>	<ul style="list-style-type: none"> • Successful tennis clubs and competitions • Increased uptake of tennis • Activall – increased uptake on Activall and more children keeping fit • Increased hand/eye co-ordination • Good mental wellbeing 	<ul style="list-style-type: none"> • Continue with the tennis • Provide more opportunities to upskill and encourage the enjoyment of younger children within the school