

Deal Parochial Church of England (Aided) Primary School

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Kindness, Trust, Friendship, Respect, Courage, Forgiveness

Our School is built on the teachings of the Bible and inspired by The Gospel Values of Faith, Hope and Love.
Our Christian ethos is upheld by respecting humanity fostered through our community that is welcoming, inclusive and forgiving.

Together we flourish through courageous learning, friendships and generosity.
TO BE THE BEST THAT I CAN BE – THE WAY GOD INTENDS

Monday 3rd June 2024

Dear Parents and Carers,

Welcome back, we hope you had an enjoyable half term. Can you believe that we've reached Term 6 already!

Here is an outline of what we will be studying in the final term of Year 4:

English: In Term 6, we will begin by looking at 'The Wishgranter' – a short story clip. We will be using this to recap on expanded fronted adverbials, noun phrases, prepositions and conjunctions. The children will write character descriptions, a diary entry in role and retell the story in the 3rd person.

Reading: We will be focusing on inference skills, encouraging the children to look at what they know from what is implied or shown in the text or image. We will also be looking at the ability to summarise- so please do ask your child to re-cap what they have read to you in their reading books, including just the main points.

During GPS (grammar, spelling & punctuation) sessions we will be focusing on the need to consistently use a range of punctuation, descriptive features and linking paragraphs, as well as understanding word classes and language features for different genres. Using varied conjunctions and sentence openers will form the focus for this term's learning. Please continue to encourage your child with their homework and to read at home for at least 15- 20 minutes daily as part of their homework; questioning them to check that they have understood what they have read. It is important that they take pride in the presentation of their work so that all work is consistently neat.

Mathematics: We will begin the term with a focus on addition and subtraction of money, including using decimals to notate pound and pence and convert between pounds and pence. The children will estimate, compare and solve money problems, identifying which calculation is needed and whether to use a written or mental strategy. Please do have a look at money at home with your child and talk about how much change is needed etc. if you go to the shops. We will consolidate telling the time to the nearest minute, working with the 12hr and 24hr o'clock to tell the time. During this term, it is useful for children to practice telling the time at home, having an exposure to both analogue and digital clocks will be beneficial.

Mathematical concepts also covered this term are using statistics to solve problems; interpreting bar charts, graphs and tables and Geometry: Properties of Shape and Position and Direction.

Times Tables: A reminder: The children will carry out the DfE Multiplication Tables Check (MTC) online test between the 3rd and 14th June. They will answer 25 questions on multiplication and division facts up to and including 12 x 12. The pupils will have 6 seconds to answer each question. The check will take each pupil less than 5 minutes to complete. At the end of the assessment window, a total score out of 25 will be reported to each school for all their pupils who took the check. The children have all had a chance to practise using the DfE website. Thank you for your continued support, effort and enthusiasm in helping your children to learn their tables.



RE: This term we will be continuing with our unit on Hinduism so that the children can fully embed their understanding of the beliefs of this religion.

Science: As part of our topic on 'Animals including Humans' we will be learning to:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Geography: This term's geography topic is a local area study entitled:

'How and why is my local environment changing?'

During the enquiry pupils will have opportunities through the application and analysis of a wide range of geographical skills and resources to:

- **Identify, describe** and give **reasons** for why environments change;
- **Explain** with examples how some environmental change may be the result of natural events whilst other change may be the result of deliberate human activity to improve the quality of life;
- **Observe, record** and **explain** changes that have occurred in the past to the school and its grounds and its immediate environment;
- **Identify, describe and explain** how an aspect of life in the local area has changed over a long period of time, or how the locality has been affected by a significant national or local event or development, or the work of a significant individual;
- **Demonstrate understanding** of how the quality of the environment may change within the local area and make **judgements to explain observations**;
- **Recognise** how remote sensing by satellites and satellite images inform geographers of environmental change on a global scale and **identify** and **explain**

Computing: 'Repetition in Games' This unit explores the concept of repetition in programming using Scratch. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Internet Safety: We will start the term by discussing strategies for keeping personal information private, and how some online services may seek consent to store more information about us. We will also discuss the importance of internet use being monitored both at home, school and in public places. Children will learn the digital age for consent and what this means for them.

PSHE: This term's 'Personal, Social and Health Education' theme is 'Changing Me', which includes learning about puberty and human reproduction:

*Jigsaw's 'Changing Me' unit is taught over a period of 6 weeks, usually in the second half of the summer term. Each year group will be taught appropriate to their age and developmental stage, building on the previous years' learning. Please note: at no point will a child be taught something that is inappropriate; and if a question from a child arises and the teacher feels it would be inappropriate to answer, (for example, because of its mature or explicit nature), the child will be encouraged to ask his/her parents or carers at home. The question will not be answered to the child or class if it is outside the remit of that year group's programme. The Changing Me Puzzle is all about coping positively with change and includes: **Year 4 (Ages 8-9):** Internal and external reproductive body parts. Recap about puberty and menstruation. Conception explained in simple terms. If you would like to find out more about this unit of PSHE, please make an appointment to see Mrs Abbott or Mrs Reynolds at a mutually convenient time.*

Spelling: Our main focus will be the suffix – 'ous' and adverbials of frequency and manner. These will be sent weekly via DOJO. Some children need a particular phonics or spelling focus and these will also be included in their spelling list. You will also notice that some of the spellings do not follow a particular spelling pattern. These are called Common Exception Words and need to be learnt by sight and repetition.

P.E: There will be two P.E sessions this term. Monday and Wednesday afternoons.



As before, please send your child to school in their **team-coloured PE kit** on these days. Please ensure that they have the appropriate kit, inc. a jumper/sweatshirt (for the cold days), a suitable sun hat (in case we have a hot day!) and suitable footwear. **School shoes are not permitted for PE lessons.** Long hair should be tied back and earrings removed for PE. If for any reason your child is not able to take part in P.E, please send a note to let us know, otherwise we will expect them to take part.

If appropriate, please apply sun cream to your child before they come to school; you are welcome to send in a bottle of sun lotion to keep in school for 'top ups' during the day. Please label with your child's name. Also, in the warmer weather please ensure your child has a refillable water bottle (labelled). It is essential during the summer term.

We would like to remind children that jewellery (other than a wristwatch) and nail varnish are not permitted. Please ensure that all items of uniform, including coats and P.E. kit, are clearly labelled with your child's name.

DT We will be focussing on researching and making a healthy pizza. The children will look at the ingredients needed to make a tastier and healthier version of a shop brought alternative. We are also very lucky as we will be visiting Pizza Express in Canterbury to use their facilities to make the final product. More information to follow.

Art The focus for this term will be painting and will be linked closely to our focus for the year of living sustainably and making a difference. The final product will be entered into our 'Spirited Arts Competition'.

French: 'Les Jeux Olympiques'. The children will learn about the history of the Olympics in french, learning to use cognates and picking out the bits that they do know to get the gist- an important language skill! We will be learning how to talk about various olympic sports and some countries taking part.

Homework:

Daily reading & recording in 'Reading Record' books.

Daily Times Table practice -TTRS.

Practise weekly spellings. Friday: Spelling test.

In addition, Maths, English and/or topic homework will usually be given out on a Wednesday to be returned by the following Monday.

Dates to remember:

3rd – 14th June – Y4 Multiplication Tables Check

19th June- Trip to Prezzo for Pizza Making

6th July –Summer Fair

23rd July– Leavers Service / Last day of Term

We look forward to a busy and exciting end to the year. Please do come and see us at the end of the day if you have any queries or concerns about your child this term. Thank you for your continued support.

Kind regards

Mrs Abbott and Mrs Reynolds



Term 6 – vocabulary

Science - Animals including Humans

Digestive system

canine

molar

incisor

premolar

consumer

producer

Geography – How and why is my local area changing?

location

environment

river mouth

sources

geographical

census

hypothesis

satellite

remote sensing

