

Weekly Plan Class 5 Kahlo w/c 3.10.22	<u>Monday</u>	<u>Tuesday</u> CANVAS	<u>Wednesday</u> CANVAS	<u>Thursday</u> CANVAS	<u>Friday</u>
Staggered arrival 8.35-8.40	SPELLING ACTIVITIES AND READING: <u>test themselves on last week's words.</u> SIR LINKALOT	SPELLING ACTIVITIES AND READING: <u>Twinkl term 1 wk 5.</u> Homophones and near homophones <u>Next 10 hf words for UM, AM</u> Handwriting sheet. SIR LINKALOT https://app.sirlinkalot.org/contents_page/contents-23/content.html	SPELLING ACTIVITIES AND READING: Write sentences containing word. SIR LINKALOT https://app.sirlinkalot.org/contents_page/contents-23/content.html	SPELLING ACTIVITIES AND READING: Write in alphabetical order. SIR LINKALOT https://app.sirlinkalot.org/contents_page/contents-23/content.html	SPELLING ACTIVITIES AND READING: pyramid words SIR LINKALOT https://app.sirlinkalot.org/contents_page/contents-23/content.html
8.45 - 9.10	<u>Register</u> ARITHMETIC: Times Tables Target table sheet. Write out target table and check it. Answer any remaining questions. Table of the week: 3x. Begin chanting it.	<u>Register</u> ARITHMETIC: Times Tables Target table sheet: NEW ONES. 3x table chanting Sir Linkalot key 3x facts	<u>Register</u> ARITHMETIC: Times Tables Target table sheet: reverse of target table eg 3x6 becomes 6x3 3x table chanting Sir Linkalot key 3x facts	<u>Register</u> ARITHMETIC: Times tables LACAWAC on table 3x table chanting Sir Linkalot key 3x facts	<u>Register</u> ARITHMETIC: times tables Inverse using division: model. 3x table chanting Sir Linkalot key 3x facts
9.10 - 9.30	ASSEMBLY	ASSEMBLY: class assembly. Refugee discussion and prayers	ASSEMBLY	ASSEMBLY (planned and emailed by KS2 team on rota)	ENGLISH <u>L.I. To pre-read and mark a text to help answer questions</u>
9.30 - 10.30	ENGLISH Times tables test Spelling test. JC TO TEST UM AND AM Go through next week's spellings (T1 W5 homophones) <u>L.I. To plan a setting</u> show Pandora as below. http://www.literacyshed.com/the-sci--fi-shed.html Play the clip from The Literacy Shed. What information do the children find out when they watch this? Make notes on details about the planet, as I do same on flipchart. Discuss some of the technical vocab like toxic, uninhabitable etc. What do these words mean? Emphasise that presented as fact even though fictional. Create own planet: on sheet. Explain will be writing about this place so be imaginative!	ENGLISH <u>L.I. To use relative pronouns</u> Revise nouns. Revise pronouns. What is a clause? Relative pronouns: who, which, whose, that. On working wall. SPAG coverage ppt examples and songs. Intro ppt. Relative clause sheet – cut up and make sentences. Model the commas going around the relative clause.	ENGLISH <u>L.I. To use description</u> Look at their planet design. Share With a partner. Going to describe planet. Write a noun (from planet) and verb on flip chart. They write same in draft books. Noun = orange and verb = yellow. Add an adjective to the noun (green). Share. Then an adverb (yellow dash). Share. Lastly a preposition (blue). HAVE WHAT, WHAT DOING, WHAT LIKE, HOW, WHERE CARDS ON FLIP CHART AND ON BOARD. Write own sentence about something else on their planet. Together write an opening sentence introducing the planet. Then model adding on the 2	ENGLISH <u>L.I. To plan a creature</u> Watch Pandora again, focusing on the range of living things. Design own living thing for planet. Sheet.	Comprehension Ninja book: Text 4 Reminder about how to pre-read a text and mark it to help answer questions. Look for who and mark in pink, where and mark in blue. Model. When in brown. Answer the who, when etc questions MUSIC ASSEMBLY

			sentences just written. Write up in lit books. LEAVE PAGE FOR CREATURE SHEET		
10.30 – 10.45	Read class reader: divide page into 4. Label Beth, Lauryn, Vihaan. Leave 4 th for now. Add what we know about the characters so far.	Read class reader	Read class reader	Read class reader	Read class reader
10.45 – 11.00	Break time	Break time	Break time	Break time	Break time
11.00 – 12.00	<p>MATHS</p> <p>WHITE ROSE HOT TEST ON PLACE VALUE Lots of examples and be carefuls first. How do you know if a number is odd? Multiple of 10? 5? Roman numerals recap.</p> <p>Test.</p> <p>EARLY LUNCH AT 11.40</p>	<p>MATHS</p> <p>WHITE ROSE COLD TEST ON ADDITION AND SUBTRACTION</p> <p>Mental strategies Starter this week: place value esp rounding and any problems from assessment Slides and p.2 https://vimeo.com/729928026</p>	<p>MATHS</p> <p>Add whole numbers with more than 4 digits Starter as Tues Reminder of adding: things to watch for. Slides and booklet p.6 https://vimeo.com/729929058</p>	<p>MATHS</p> <p>Subtract whole numbers Starter as Tues Recap so far. A few subtractions on board to try as I talk through. Slides and booklet p.10 https://vimeo.com/729929837</p>	<p>MATHS</p> <p>Adding and subtracting Recap and some to try. TyM for more practice.</p>
12.00-12.30	LUNCH OUTSIDE	LUNCH OUTSIDE	LUNCH OUTSIDE	LUNCH OUTSIDE	LUNCH OUTSIDE
12.30 – 13.00	LUNCH IN HALL	LUNCH IN HALL	LUNCH IN HALL	LUNCH IN HALL	LUNCH IN HALL
13.00 – 13.15	CLASS GUIDED READING	CLASS GUIDED READING	CLASS GUIDED READING:	CLASS GUIDED READING	PPA
13.15 – 15.15	<p>SWIMMING</p> <p>Reading journals</p>	<p>RE</p> <p>Lesson 5 – How do Christians put their beliefs into practice in worship?</p> <p>Key vocabulary: worship, Gospel</p> <p>I know how Christians show their beliefs about God through church windows</p> <p>I can analyse and compare different windows to draw conclusions</p> <p>Recap learning so far. Share what images chose to represent God and why. JC to write WOW cards for any good ones.</p> <p>How do Christians show what they believe about God? Through worship in songs:</p> <p>Listen to some Christian songs and consider what the impact might be on people who sing these songs, repeating these words regularly in their daily lives. What would they learn from this? How might it help them to get to know God better?</p>	<p>GEOGRAPHY</p> <p>Catch up on vocab: climate, volcano, physical geography, human geography, archipelago</p> <p>Lesson 3 – To compare the physical and human geography of Hiemaey to the UK</p> <p>Key vocabulary: landscape</p> <p>I know that there are geographical similarities and differences between Hiemaey and Deal</p> <p>I can use a Venn diagram to compare; I can explain and reach a judgement</p> <p>Lesson 4. Resource 17,18 for archipelago. Make notes on physical and human features from slides 23,24. How does it compare to Deal? Venn diagram (A3). Reasoned judgement about why there are so few trees on Hiemaey.</p>	<p>BRAIN BUDDIES 1.30 – 2.20</p> <p>COMPUTING</p> <p>Computing systems and networks</p> <p>Lesson 3: searching the web</p> <p>Need computers (in pairs)</p> <p>Follow plans. Complete sheet 1 and 3. Use Deal as search term.</p> <p>COMPLETE THE computing learning log FOR THE LESSON</p>	

		<p>'Praise my soul the King of Heaven'</p> <p>https://www.youtube.com/watch?v=sx1eMwIDFb8</p> <p>What else do you see that would have an impact on a Christian? Discuss architecture and windows.</p> <p>In pairs, choose a window design. Annotate with what you think it shows, what impact that would have on a Christian. Why choose this design?</p> <p>https://www.bbc.co.uk/news/av/uk-england-kent-45422965/medieval-glass-discovery-in-canterbury-cathedral-window</p> <p>Adam window from Cant: what does it depict? What does this tell us about God?</p>	<p>Lesson 4 – To explain why there are so many volcanoes in Iceland</p> <p>Key vocabulary: Pacific Ring of fire, tectonic plate</p> <p>I know how volcanoes form and suggest reasons why they are located where they are</p> <p>I can use geographical evidence to support reasoning</p> <p>Resource 4 one between 2; resource 28 each.</p> <p>Follow Collins plan question 6.</p>		
<p>3.15- 3.20 Staggered Dismissal</p>		<p>MUSIC 2.05-3</p>			