



Year 3

Term 5 Newsletter

Dear Parent/Carers and children

Welcome back to Term 5. I hope that you had a good Easter break full of chocolate and rest! Term 4 was a busy term and all the children worked hard. I am so pleased that some of you got to see all their books during the Parent Consultations. If any parents who didn't make it would like an appt to talk about their child - please do not hesitate to contact me.

Term 5 is going to be a busy term full of fun learning - hopefully some of it outside! We have a school trip to Betteshanger Kent Mining Museum as well as a special visitor coming to do some cookery in class. Please find below details of our learning this term.

History - This term we will be learning about the history of coal mining and its significance to Deal. The children will look at maps to identify different mining areas across the UK and then look at villages that are local to them. They will understand why the demand for coal increased and how the advances in technology and changes in law impacted the way people mined. We will explore the theme of migration and explore the feelings this evoked amongst the different communities. The children will explore what it was like to be a miner and will have the opportunity to ask ex-miners questions about their job, as well as handling real and replica artefacts. We will finish the topic by discussing the impact of strikes and the pit closures. We would happily welcome any photographs, artefacts or sharing of memories if anyone can help us with this topic. ☺

Maths - We finished our unit on measuring lengths and moving onto Fractions and then Statistics. During this time the children will continue to consolidate known facts and apply these to new context. We will continue to work on our arithmetic skills on a daily basis as well as ensure that we have secure recall of our 3, 4 and 8 times tables.

English - This term we will be focussing on narrative. The term will start with a fabulous picture book called *Town by the Sea*, where the children will be writing descriptions and asking questions about mining. We will then move onto one of my favourite children's books - *Fantastic Mr Fox* where we will look at character descriptions, sequencing main events, using conjunctions to join clauses and punctuating dialogue between characters. The children will learn about the features of newspaper reports to help them write their own report about the incident involving the farmers digging for Mr Fox.

Science - This term we will be learning about Animals including humans, where the children identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also learn that humans and some animals have skeletons and muscles for support, protection and movement.

RE - This term's question is 'When Jesus left, what was the impact of Pentecost?'. By the end of the unit the children should be able to make the link between the Day of Pentecost and the Christian belief about the Kingdom of God on Earth.

Computing - The children will be learning about desktop publishing and become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Learning continued:

Art- The children will focus on their sketching skills using charcoal, concentrating on size and position of body limbs. They will look at the artist 'George Bissill' and then make their own mining sculptures.

Online safety- We will start the term by looking at appropriate ways to behave online and discuss examples of what bullying behaviour may look like. The second half of the term will focus on identifying the difference between 'belief', 'opinion' and 'fact' when reading information online. The key message will be to tell a trusted adult if they see any content that makes them feel sad, worried or uncomfortable.

Music - this term the class will continue with their Recorder learning. Please ensure that the children bring their recorders into school every FRIDAY for their music lesson with Mr Greenhalgh. They will also be having an additional Music lesson where they will be learning about music for special occasions, tying in with the forthcoming Coronation.

French - This term the children will learn the parts of the body in French via a traditional fairy tale in French.

PHSE- In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g., Mum is the carer, Dad goes to work. They also look at careers and why stereotypes can be unfair in this context. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about the solve-it-together technique for negotiating conflict situations and the concept of a win-win outcome is introduced.

General reminders and information:

- **PE (swimming)** - will be on a Monday afternoon. We will walk down to Tides just after lunch. Please send your child into school in their PE kit, as this is much easier to get in and out of at the pool. Please send your child in with a plastic bag to put their wet things into.
- Your child may bring in a **water** bottle to keep in class. This will be kept on a class trolley and can be accessed throughout the day. Please make sure it is clearly marked with your child's name. **Please ensure that it is water and not juice.**
- **Spellings** - as usual, they are given out on a Monday and the children will be tested on the following Monday morning - I have attached this term's spellings with this letter.
- **Times Table Tests** - we will have a weekly Times Table test on a Friday morning - starting with 2,5 and 10 at the end of Week 1
- **Ventilation** - We will be keeping the class as ventilated as possible, in order to reduce any spread of germs, so please ensure that your child has a fleece or school jumper to stay warm in class.
- We shall keep you as informed as possible via Dojo and the Parent Information noticeboard on the window - which will display menus / spellings lists, photos and letters etc.
- **Homework** - as usual we will send out homework on a Friday, to come back in on the following Wednesday.
- **Please ensure that all your child's clothes are named** - as this is the time of year where jumpers and fleeces are lost because they take them off on the playground and then can't be reunited with their owners as they are unnamed!

If you have any queries, questions or concerns about your child, please do not hesitate to contact me either in person at the end of the day or via email:

porteousk@deal-parochial.kent.sch.uk or via Dojo

Thank you
Mrs Porteous, Mrs Reynolds and Mrs Hegarty