Deal Parochial Church of England (Aided) Primary School

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Dear Parents/Carers,

Welcome back to term 5! This year seems to be flying by, and another busy term awaits!

Our <u>History</u> focus this term is **How did a pile of dragon bones help to solve an ancient Chinese mystery?** We will be looking at The Shang Dynasty, an ancient Chinese civilisation. We will be focusing on how artefacts give us clues about how they lived, but also question whether they tell us the whole story of what life was like then. Our <u>English</u> work this term will continue to explore writing in a range of genres, including journalistic writing, narrative and information texts.

Our <u>Science</u> topic is <u>Living things</u> and <u>their Habitats</u>. We will be comparing the life cycles of mammals, amphibians, insects and birds and looking at reproduction in some plants. We will also be covering **puberty** and the changes that occur both physically and emotionally during this time. I will parentmail to inform you when we will be covering this, and also tell the class, so that you are aware when these discussions will be taking place.

Our **PSHE** topic is 'Relationships'; this compares different types of relationship, both real and online, and how to cope with peer pressure.

In <u>Computing Science</u> we will be looking at vector drawings and our <u>Safer Internet</u> topic will be about online bullying. This includes how 'banter' and jokes can be perceived by others as bullying and also explores how to block and report online concerns.

<u>Numeracy:</u> We are continuing to develop our written methods of calculation for multiplication and division. This term we will be linking our work on fractions to decimals and percentages before moving onto negative numbers and units of measure. Please continue to support your child tom learn their times tables; Times Tables Rockstars is a fun way to do this.

<u>Religious Education</u>: We are looking at the question 'What does it mean to be Jewish in Britain today?'. We will be discussing Jewish beliefs, rituals and celebrations to explore this question.

The key vocabulary for Maths, History, Science and RE this term is included at the end of the letter.

<u>PE:</u> This term, we have indoor PE on a Tuesday and outdoor on a Wednesday. PE kit should be worn on both of these days.

<u>Homework</u>: I will continue to hand out homework on a Wednesday to be in by the following Monday. Spellings and times tables practise also continue to be important; new spellings are given out on a Monday – I have attached this term's spellings with this letter. Please also continue to encourage your child to **read** at home for at least 15 minutes daily.

Thank you for your continued support this year.

Yours sincerely,

Mrs M Bowles, Miss J Collister and Mr Taylor-Mew



















Key vocabulary for this term

<u>Maths</u>

integer	percentage	negative
decimal	numerator	metric
Decimal place	denominator	imperial

<u>History</u>

artefact	oracle	King Di Xin
Hwang Ho river	li	Fu Hao
ancestor	King Cheng Tang	Yi Au

<u>Science</u>

stamen	ovary	metamorphosis
sepal	dispersed	mammal
carpel	mammal	Life cycle

<u>RE</u>

Shema	Rosh Hashanah	Pesach
Torah	Seder plate	Tikkun olam
synagogue	ark	Yom Kippur

















