

Weekly Plan Roald Dahl w/c 22.02.21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday / world book day</u>	<u>Friday</u>
8.30-9.00	<i>Registers and notices</i>	<i>Registers and notices</i>	<i>Registers and notices</i>	<i>Registers and notices</i>	<i>Registers and Notices</i>
9.00 – 9.15	<u>Remote phonics lesson</u> <u>Week 29 – zh phoneme</u>	<u>Remote phonics lesson</u> <u>Week 29 – zh phoneme</u>	<u>Remote phonics lesson</u> <u>Week 29 – zh phoneme</u>	<u>Remote phonics lesson</u> <u>Week 29 – u phoneme</u>	<u>Remote phonics lesson</u> <u>Week 29 – zh phoneme</u>
9.50 – 10.10 Should animals be kept in Zoos?	<u>Literacy</u> LI: Can I give personal opinions? https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d	<u>Literacy</u> LI: Can I box up for purpose? https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t	<u>Literacy</u> LI: Can I identify the features of a discussion? https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c	<u>Spellings:</u> L sounds spelt el. <u>World Book Day</u>	<u>Literacy</u> LI: Can I write a discussion (part 1) https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t
10.10 – 10.45 10.30 – 10.45: Interventions	<u>Assembly 10.00 – 10.30</u> 10.30 – 10.45 Handwriting whole class.	<u>Assembly 10.10 – 10.30</u> 10.30 – 10.45 Handwriting whole class.	<u>Class Assembly</u> 10.30 – 10.45 Reading PowerPoints	<u>Class Assembly</u> Singing assembly	Reading comprehension Head Start.
10.45 – 11.00	<i>Break time</i>	<i>Break time</i>	<i>Break time</i>	<i>Break time</i>	<i>Break time</i>
11.00 – 12.00	<u>Maths</u> LI: Can I draw pictograms? Pages 6-9 https://vimeo.com/501673699	<u>Maths</u> LI: Can I interpret pictograms? Pages 10-13 https://vimeo.com/501674074	<u>Maths</u> LI: Can I draw pictograms? Pages 14-17 https://vimeo.com/504483835	<u>World Book Day</u>	<u>Maths</u> LI: Can I interpret pictograms (2, 5, and 10) Pages 18-21 https://vimeo.com/504484570
12.00-12.30					
12.30 – 1.00					
1.00-1.10	<i>Register and playtime chat</i>	<i>Register and playtime chat</i>	<i>Register and playtime chat</i>	<i>Register and playtime chat</i>	<i>Register and playtime chat</i>

1.30 – 2.30	RE Learning question: How do humanists believe we can be happy?	Music with EG	Topic How do great artists paint the weather?	World Book Day	Tennis with KH
2.30 – 2.45					Story/Show and tell. Fantastic Mr Fox
2.45 - 3.00	Class catch up / Pupil of the week Fing	Class catch up Fing	Class catch up Fing	Class catch up Fing	
3.00- 3.15 Staggered Dismissal					