

Weekly Plan Class 5 Pullman w/c 1.2.21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Staggered arrival 8.45-9.10	SPELLING ACTIVITIES AND READING Spelling list 5: adverbs of possibility. Handwriting practice.	SPELLING ACTIVITIES AND READING Spelling list 5: pyramid words.	SPELLING ACTIVITIES AND READING Multi-coloured words.	SPELLING ACTIVITIES AND READING Missing vowels.	SPELLING ACTIVITIES AND READING Own choice of task
9	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and notices</u>	<u>Registers and Notices</u>
9.10 - 10.10	MATHS To recap what a fraction is https://vimeo.com/498327271 Workbook p.2 Starter: one short multiplication, one long multiplication, one short division	MATHS To recap equivalent fractions https://vimeo.com/498327458 Workbook p.6 Starter: one short multiplication, one long multiplication, one short division	MATHS Fluency practice: equivalent fractions Practise finding equivalent fractions. https://www.youtube.com/watch?v=FmofdQVckNo Song at 2 minutes and again at 5 mins 30. Power point. Target your Maths p.53	MATHS To find equivalent fractions https://vimeo.com/498327611 Workbook p.10 Starter: one short multiplication, one long multiplication, one short division	MENTAL MATHS MATHS To recap fractions greater than 1 https://vimeo.com/498362964 Workbook p.14 Recap video for week: https://www.youtube.com/watch?v=qcHHhd6HizI
10.10 - 10.30	Whole school praise assembly	Whole school worship assembly	PSHE: goals. What are my goals for the future?	Worship assembly: heart prayers	Singing assembly
10.30 - 10.45	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>	<u>Break time</u>
10.45 - 12.00	ENGLISH To explore punctuating direct speech https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-cmu32t	ENGLISH To focus on spelling suffixes: ed and ing : test Link to the video: https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-including-test-c4w34e	ENGLISH To punctuate and improve direct speech. Link to the video: https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-punctuating-speech-6wkucr	ENGLISH To develop editing and checking skills. Link to the video: https://classroom.thenational.academy/lessons/to-edit-70vkcd	ENGLISH To consolidate learning from the unit to write a suspense narrative. https://classroom.thenational.academy/lessons/to-write-a-narrative-free-write-c5hp8c Assignment set
12.00-12.30	LUNCH PLAY OUTSIDE	LUNCH PLAY OUTSIDE	LUNCH PLAY OUTSIDE	LUNCH PLAY OUTSIDE	LUNCH PLAY OUTSIDE
12.30 - 13.00	EATING LUNCH IN CLASSROOM	EATING LUNCH IN CLASSROOM	EATING LUNCH IN CLASSROOM	EATING LUNCH IN CLASSROOM	EATING LUNCH IN CLASSROOM
13.00 - 13.15 13.15 - 14.00	DAILY CATCH-UP INDEPENDENT READING GUIDED READING	DAILY CATCH-UP INDEPENDENT READING GUIDED READING	DAILY CATCH-UP INDEPENDENT READING GUIDED READING: task for Mrs Bridgeland	DAILY CATCH-UP INDEPENDENT READING GUIDED READING	INDEPENDENT READING (FREE READ) PPA Art, French
14.00 - 15.00	PE and Music	RE To storyboard the key events in the life of Moses https://www.youtube.com/watch?v=RdSQT7DS1II&feature=emb_logo The last 3 boxes of the storyboard: Box 6: leading the Israelites out of Egypt Box 7: crossing the Red Sea Box 8: receiving the covenant on Mount Sinai (the 10 commandments) The clip above recaps the story so far; from 3 minutes will give you ideas for boxes 6 and 7. For box 8, watch: https://www.youtube.com/watch?v=vTGXI_Lm	Science To study the life cycle of mammals Continuing our 'Living Things and their habitats' topic. Mrs Sedgewick has produced a voiced-over power point. Sheets or draw own to complete set task.	History What did people living in the Shang Dynasty believe? https://classroom.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed	

		uxl Finish story board. <u>ICT</u> Continue with databases Sats Companion reading task			
(3.10- Begin dismissing.)	Newsround	Newsround	Newsround	Newsround	Newsround