

Weekly Plan Class 5 Pullman w/c 25.1.21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Staggered arrival</b> 8.45-9.10	<b>SPELLING ACTIVITIES AND READING</b> Spelling list 4: '-ment' words. Handwriting practice.	<b>SPELLING ACTIVITIES AND READING</b> Spelling list 4: pyramid words.	<b>SPELLING ACTIVITIES AND READING</b> Multi-coloured words.	<b>SPELLING ACTIVITIES AND READING</b> Missing vowels.	<b>SPELLING ACTIVITIES AND READING</b> Own choice of task
<b>9</b>	<b><u>Registers and notices</u></b>	<b><u>Registers and notices</u></b>	<b><u>Registers and notices</u></b>	<b><u>Registers and notices</u></b>	<b><u>Registers and Notices</u></b>
<b>9.10 - 10.10</b>	<b>MATHS</b> <b><u>Two long multiplications daily.</u></b> <b><u>To divide 2 digits by 1 digit</u></b> Workbook p.34. The link to the slides is as below. <a href="https://vimeo.com/488870720">https://vimeo.com/488870720</a>	<b>MATHS</b> <b><u>Two long multiplications daily.</u></b> <b><u>To divide 2 digits by 1 digit cont</u></b> Workbook p.38 dividing 2 digits by 1. The link to the narrated slides is: <a href="https://vimeo.com/492054019">https://vimeo.com/492054019</a>	<b>MATHS</b> <b><u>Two long multiplications daily.</u></b> <b><u>To divide 3 digits by 1.</u></b> Workbook p.42 dividing 3 digits by 1. The link to the narrated slides is: <a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a>	<b>MATHS</b> <b><u>Two long multiplications daily.</u></b> <b><u>To divide 4 digits by 1 digit.</u></b> Workbook p.46 dividing 4 digits by 1. The link to the narrated slides is: <a href="https://vimeo.com/492054136">https://vimeo.com/492054136</a>	<b>MENTAL MATHS</b> <b>MATHS</b> <b><u>To divide with remainders.</u></b> Workbook p.50 dividing with remainders. The link to the narrated slides is: <a href="https://vimeo.com/492054148">https://vimeo.com/492054148</a>
<b>10.10 - 10.30</b>	Whole school praise assembly	Whole school worship assembly	PSHE: goals. What are my goals for the future?	Worship assembly	Singing assembly
<b>10.30 - 10.45</b>	<b><u>Break time</u></b>	<b><u>Break time</u></b>	<b><u>Break time</u></b>	<b><u>Break time</u></b>	<b><u>Break time</u></b>
<b>10.45 - 12.00</b>	<b>ENGLISH</b> <b><u>To generate descriptive vocabulary to describe characters.</u></b> <b>Link to the video is:</b> <a href="https://classroom.thenational.academy/lessons/to-develop-understanding-of-the-key-characters-c4r34e">https://classroom.thenational.academy/lessons/to-develop-understanding-of-the-key-characters-c4r34e</a>	<b>ENGLISH</b> <b><u>To focus on spelling suffixes: ed and ing.</u></b> <b>Link to the video:</b> <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc</a>	<b>ENGLISH</b> <b><u>To structure complex sentences.</u></b> <b>Link to the video:</b> <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c</a>	<b>ENGLISH</b> <b><u>To write a character description.</u></b> <b>Link to the video:</b> <a href="https://classroom.thenational.academy/lessons/to-write-a-character-description-68t64r">https://classroom.thenational.academy/lessons/to-write-a-character-description-68t64r</a> Assignment set	<b>ENGLISH</b> <b><u>To analyse vocabulary associated with looking and seeing.</u></b> <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-or-seeing-6gup4c">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-looking-or-seeing-6gup4c</a>
<b>12.00-12.30</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>	<b>LUNCH PLAY OUTSIDE</b>
<b>12.30 - 13.00</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>	<b>EATING LUNCH IN CLASSROOM</b>
<b>13.00 - 13.15</b> <b>13.15 - 14.00</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING:</b> Headstart 'Our hobbies'	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b>	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING:</b> task for Mrs Bridgeland	<b>DAILY CATCH-UP</b> <b>INDEPENDENT READING</b> <b>GUIDED READING</b>	<b>INDEPENDENT READING (FREE READ)</b> <b>PPA</b> <b>Art, French</b>
<b>14.00 - 15.00</b>	<b>PE and Music</b>	<b><u>RE</u></b> <b><u>To storyboard the key events in the life of Moses</u></b> <a href="https://www.youtube.com/watch?v=LZpYMr-Ed0Q">https://www.youtube.com/watch?v=LZpYMr-Ed0Q</a> <a href="https://www.bing.com/videos/search?q=ten+plagues+of+egypt+ks2&amp;&amp;view=detail&amp;mid=327719E99402E3D771CC327719E99402E3D771CC&amp;&amp;FORM=VRDGAR">https://www.bing.com/videos/search?q=ten+plagues+of+egypt+ks2&amp;&amp;view=detail&amp;mid=327719E99402E3D771CC327719E99402E3D771CC&amp;&amp;FORM=VRDGAR</a> Ppt. Complete next 2 boxes of storyboard. <b><u>ICT</u></b> Continue with databases	<b><u>Science</u></b> <b><u>To study the life cycle of an amphibian</u></b> Continuing our 'Living Things and their habitats' topic. Mrs Sedgewick has produced a voiced-over power point. Sheets (Venn diagram and activity sheet) or draw own to complete set task.	<b><u>History</u></b> <b><u>What was life like for those living in the Shang Dynasty?</u></b> <a href="https://classroom.thenational.academy/lessons/what-was-life-like-for-people-in-the-shang-dynasty-6grkcc">https://classroom.thenational.academy/lessons/what-was-life-like-for-people-in-the-shang-dynasty-6grkcc</a> Activity, matching the statements to the correct social class. Information sheet.	
<b>(3.10- Begin dismissing.)</b>	<b>Newsround</b>	<b>Newsround</b>	<b>Newsround</b>	<b>Newsround</b>	<b>Newsround</b>

